

# “TLC at APSA”

2018 Inaugural Teaching & Learning Mini-Conference

Conference Theme: Political Science Education in Contentious Times



## SATURDAY SEPTEMBER 1, 2018

- 8:00-9:30am:**                   **Breakfast**  
Hynes 312                           Keynote: Nancy Thomas, Institute for Democracy & Higher Education, Tufts University
- 9:30-10:00am:**               **Break**
- 10:00-11:30am:**           **Workshops**
- Hynes 313                           ***Inquiry-Based Learning in Large-Enrollment Courses: Using Peer Instruction***
- Maureen Feeley, University of California, San Diego
- Hynes 309                           ***Playing Games with International Relations***
- Victor Asal, University at Albany, SUNY
- Hynes 310                           ***Tackling Conflict Inside and Between Polities: Engaging the Other***
- Patrick McGovern, Buffalo State, SUNY: *“The Troubles with Trittyes: Cleisthenes, Interest Groups and Democratic Engagement”*
  - Christina Sciabarra, Bellevue College: *“Finding and Seeing the ‘Other’ in Introductory Middle East Politics: A Project-Based Learning Approach”*
  - John Willerton, University of Arizona and Mikhail Beznosov, University of West Georgia: *“The U.S. ‘Tackles’ Russia: LGBT Rights in the Eyes of ‘the Other’”*
- Hynes 311                           ***Teaching Political Discussion in a Trump World***
- Michelle Deardorff, University of Tennessee at Chattanooga
  - Jean W. Harris, University of Scranton
  - Brigid C. Harrison, Montclair University
- Hynes 313                           ***When Students Design Games: Bringing Design Thinking into Your Teaching***
- Chad Raymond, Salve Regina University
- 11:30am-12:00pm:**       **Break**
- 12:00-1:15pm:**               **Luncheon**, sponsored by CQ Press  
Hynes 312                           **Brief Remarks:**

- Christine Barbour, Indiana University
- Gerald Wright, Indiana University

**1:15-2:00pm: Teaching Cafés**

Hynes 309 ***Developing a Formal Training Program for Political Science Teaching Assistants***

- Amber Dickinson, Oklahoma State University
- Eric French, Oklahoma State University

Hynes 313 ***From Fake News to Research Papers: Improving Information Literacy among Students in Undergraduate Political Science Courses***

- Jeff Harden, University of Notre Dame
- Melissa Harden, First Year Experience Librarian, Hesburgh Libraries, University of Notre Dame

Hynes 311 ***Integrating Virtual Reality in the Classroom: The How and Why***

- Clarissa Estep, West Virginia University
- Eric Myers, West Virginia University

Hynes 310 ***Revolution in Teaching Methods from Traditional to Contemporary: Relate, Narrate and Learn***

- Neelam Seam, Maharishi Law School, Maharishi University of Information Technology

**2:00-3:30pm: Panels I**

Hynes 311 **TRACK 1: CIVIC ENGAGEMENT EDUCATION**

***Building Civic Engagement Skills in On-Line Forum Assignments***

- Stephanie Burkhalter, Humboldt State University

***Centers and Institutes of Civic Engagement: Exploring What They Do and the Difference They Make***

- Elizabeth Matto, Eagleton Institute of Politics, Rutgers University
- Mary McHugh, Merrimack College

***Civic Engagement in the Online Classroom***

- Judithanne Scourfield McLauchlan, University of South Florida, St. Petersburg

***Promoting Civic Engagement through Experiential Learning Projects***

- Young-Im Lee, California State University, Sacramento

Hynes 309 **TRACK 2: SIMULATIONS & GAMES**

***Class Simulations: A 'Most Dangerous Game'?***

- John Tures, Lagrange College

***Negotiating Ideologies in an Online Diplomatic Situation***

- Tara Lennon, Arizona State University

***Simulations as Signature Pedagogy***

- Erin Baumann, Harvard Kennedy School of Government
- John FitzGibbon, Boston College

Hynes 310

TRACK 3: TECHNOLOGY AND INNOVATIVE PEDAGOGY IN THE CLASSROOM

***Political Science Pedagogy: Critical, Radical and Utopian***

- William Sokoloff, University of Texas, Rio Grande Valley

***Teaching Together: Expanding the Classroom Curriculum through Small-Group Student Presentations***

- Meena Bose, Hofstra University

***The Use of Popular Culture Imagery in Teaching Introduction to Political Science***

- Inga Miller, University at Albany, SUNY
- Andrew Vitek, University at Albany, SUNY

3:30-4:00pm:

**Coffee Break**

4:00-5:30pm:

**Panels II**

Hynes 311

TRACK 1: CIVIC ENGAGEMENT EDUCATION

***Applying a Faculty Development Framework to Political Science Teaching in Contentious Times***

- Inger Bergom, Institute for Democracy and Higher Education, Tufts University

***Deliberation and Dialogue on a Divided Campus***

- Sarah Stroup, Middlebury College

***Does Knowledge about Social Dilemmas Generate Cynical Citizens?***

- Niklas Harring, Stockholm University
- Cecilia Lundholm, Stockholm University

***Strengthening American Democracy: How Institutionalizing Voter Engagement & Political Scientists Can Ensure an Inclusive Electorate***

- Michael Burns, Campus Vote Project
- Catherine Fish, ALL IN Campus Democracy Challenge
- Anjelica Smith, Democracy Works
- Clarissa Unger, Young Invincibles

Hynes 309

TRACK 2: SIMULATIONS & GAMES

***Get Up, Stand Up: Teaching Students about the Challenges of Mobilization***

- Victor Asal, University at Albany, SUNY
- Nakissa Jahanbani, University at Albany, SUNY
- Charmaine Willis, University at Albany, SUNY

***Take a Trolley Ride with Socrates: Using Trolley Car Simulation to Teach Plato's Republic***

- James DeLise, Temple University

***Teaching Migration and Asylum Policy: Lessons Learnt from the Exercise "Refugees and the PPC"***

- Valentin Ade, Leuphana University Lüneburg

Hynes 310

**TRACK 3: TECHNOLOGY AND INNOVATIVE PEDAGOGY IN THE CLASSROOM**

***Bilingual Learning in Higher Education: Teaching Experiences and Future Prospects***

- Lea Diaz, Murcia State University

***Integrating Theory and Methods: A New Open Access Textbook for Political Science and Public Policy***

- Hank Jenkins-Smith, University of Oklahoma
- Joseph Ripberger, University of Oklahoma
- Wesley Wehde, University of Oklahoma

***Let's Connect! Using Online Technology to Maximize Pockets of Expertise***

- Mehwish Sarwari, Buffalo State, SUNY
- Peter Yacobucci, Buffalo State, SUNY

**5:30-7:00pm:**

Hynes 312

**Joint TLC at APSA and PSE Section Reception**, co-sponsored by the Political Science Education Section and the APSA Committee on the Status of Community Colleges in the Profession

**CONFERENCE PROGRAM COMMITTEE:**

- Alison McCartney, Towson University, Co-Chair
- Renee Van Vechten, University of Redlands, Co-Chair
- Victor Asal, SUNY Albany, Simulations & Games Track Moderator
- Elizabeth Bennion, Indiana University South Bend, Civic Engagement Education Track Moderator
- Tressa Tabares, American River College, Technology and Innovative Pedagogy in the Classroom Track Moderator
- Nancy Thomas, Institute of Democracy & Higher Education, Tufts University, Jonathan M. Tisch College of Civic Life