SATURDAY SEPTEMBER 1, 2018

8:00-9:30am: Breakfast
Hynes 312 Keynote: Nancy Thomas, Institute for Democracy & Higher Education, Tufts University

9:30-10:00am: Break

10:00-11:30am: Workshops

Hynes 309 Playing Games with International Relations
- Victor Asal, University at Albany, SUNY

Hynes 310 Tackling Conflict Inside and Between Polities: Engaging the Other
- Patrick McGovern, Buffalo State, SUNY: “The Troubles with Trityes: Cleisthenes, Interest Groups and Democratic Engagement”
- Christina Sciabarra, Bellevue College: “Finding and Seeing the ‘Other’ in Introductory Middle East Politics: A Project-Based Learning Approach”
- John Willerton, University of Arizona and Mikhail Beznosov, University of West Georgia: “The U.S. ‘Tackles’ Russia: LGBT Rights in the Eyes of ‘the Other’”

Hynes 311 Teaching Political Discussion in a Trump World
- Michelle Deardorff, University of Tennessee at Chattanooga
- Jean W. Harris, University of Scranton
- Brigid C. Harrison, Montclair University

Hynes 313 (10:00-10:40am) When Students Design Games: Bringing Design Thinking into Your Teaching
- Chad Raymond, Salve Regina University

Hynes 313 (10:50-11:30am) Inquiry-Based Learning in Large-Enrollment Courses: Using Peer Instruction
- Maureen Feeley, University of California, San Diego

11:30am-12:00pm: Break
12:00-1:15pm: Luncheon, sponsored by CQ Press

Hynes 312

Brief Remarks:
- Christine Barbour, Indiana University
- Gerald Wright, Indiana University

1:15-2:00pm: Teaching Cafés

Hynes 309

Developing a Formal Training Program for Political Science Teaching Assistants
- Amber Dickinson, Oklahoma State University
- Eric French, Oklahoma State University

Hynes 313

From Fake News to Research Papers: Improving Information Literacy among Students in Undergraduate Political Science Courses
- Jeff Harden, University of Notre Dame
- Melissa Harden, First Year Experience Librarian, Hesburgh Libraries, University of Notre Dame

Hynes 311

Integrating Virtual Reality in the Classroom: The How and Why
- Clarissa Estep, West Virginia University
- Eric Myers, West Virginia University

Hynes 310

Game Design Principles for Teaching Ethics—Lessons from Tabletop Game Design
- Tomer J. Perry, The Minerva Schools at KGI

2:00-3:30pm: Panels I

Hynes 311

TRACK 1: CIVIC ENGAGEMENT EDUCATION

Building Civic Engagement Skills in On-Line Forum Assignments
- Stephanie Burkhalter, Humboldt State University

Centers and Institutes of Civic Engagement: Exploring What They Do and the Difference They Make
- Elizabeth Matto, Eagleton Institute of Politics, Rutgers University
- Mary McHugh, Merrimack College

Civic Engagement in the Online Classroom
- Judithanne Scourfield McAulchan, University of South Florida, St. Petersburg

Promoting Civic Engagement through Experiential Learning Projects
- Young-Im Lee, California State University, Sacramento

Hynes 309

TRACK 2: SIMULATIONS & GAMES

Class Simulations: A ‘Most Dangerous Game’?
- John Tures, Lagrange College

Negotiating Ideologies in an Online Diplomatic Situation
- Tara Lennon, Arizona State University
Simulations as Signature Pedagogy
- Erin Baumann, Harvard Kennedy School of Government
- John FitzGibbon, Boston College

Hynes 310 TRACK 3: TECHNOLOGY AND INNOVATIVE PEDAGOGY IN THE CLASSROOM

Political Science Pedagogy: Critical, Radical and Utopian
- William Sokoloff, University of Texas, Rio Grande Valley

Teaching Together: Expanding the Classroom Curriculum through Small-Group Student Presentations
- Meena Bose, Hofstra University

The Use of Popular Culture Imagery in Teaching Introduction to Political Science
- Inga Miller, University at Albany, SUNY
- Andrew Vitek, University at Albany, SUNY

3:30-4:00pm: Coffee Break

4:00-5:30pm: Panels II

Hynes 311 TRACK 1: CIVIC ENGAGEMENT EDUCATION

Applying a Faculty Development Framework to Political Science Teaching in Contentious Times
- Inger Bergom, Institute for Democracy and Higher Education, Tufts University

Deliberation and Dialogue on a Divided Campus
- Sarah Stroup, Middlebury College

Does Knowledge about Social Dilemmas Generate Cynical Citizens?
- Niklas Harring, Stockholm University
- Cecilia Lundholm, Stockholm University

Strengthening American Democracy: How Institutionalizing Voter Engagement & Political Scientists Can Ensure an Inclusive Electorate
- Michael Burns, Campus Vote Project
- Catherine Fish, ALL IN Campus Democracy Challenge
- Anjelica Smith, Democracy Works
- Clarissa Unger, Young Invincibles

Hynes 309 TRACK 2: SIMULATIONS & GAMES

Get Up, Stand Up: Teaching Students about the Challenges of Mobilization
- Victor Asal, University at Albany, SUNY
- Nakissa Jahanbani, University at Albany, SUNY
- Charmaine Willis, University at Albany, SUNY

Take a Trolley Ride with Socrates: Using Trolley Car Simulation to Teach Plato’s Republic
- James DeLise, Temple University

Teaching Migration and Asylum Policy: Lessons Learnt from the Exercise “Refugees and the PPC”
- Valentin Ade, Leuphana University Lüneburg
Hynes 310

TRACK 3: TECHNOLOGY AND INNOVATIVE PEDAGOGY IN THE CLASSROOM

Bilingual Learning in Higher Education: Teaching Experiences and Future Prospects
- Lea Diaz, Murcia State University

Integrating Theory and Methods: A New Open Access Textbook for Political Science and Public Policy
- Hank Jenkins-Smith, University of Oklahoma
- Joseph Ripberger, University of Oklahoma
- Wesley Wehde, University of Oklahoma

Let's Connect! Using Online Technology to Maximize Pockets of Expertise
- Mehwish Sarwari, Buffalo State, SUNY
- Peter Yacobucci, Buffalo State, SUNY

5:30-7:00pm: Joint TLC at APSA and PSE Section Reception, co-sponsored by the Political Science Education Section and the APSA Committee on the Status of Community Colleges in the Profession

Hynes 312

CONFERENCE PROGRAM COMMITTEE:
- Alison McCartney, Towson University, Co-Chair
- Renee Van Vechten, University of Redlands, Co-Chair
- Victor Asal, SUNY Albany, Simulations & Games Track Moderator
- Elizabeth Bennion, Indiana University South Bend, Civic Engagement Education Track Moderator
- Tressa Tabares, American River College, Technology and Innovative Pedagogy in the Classroom Track Moderator
- Nancy Thomas, Institute of Democracy & Higher Education, Tufts University, Jonathan M. Tisch College of Civic Life