

APSA COMMITTEE ON THE
STATUS OF COMMUNITY
COLLEGES IN THE PROFESSION
NEWSLETTER



Dear Community College Colleagues:

As APSA's Committee on the Status of Community Colleges in the Profession, we are dedicated to advancing the interests of community college instructors in political science.

Our goals include providing political science community college instructors with regular high quality virtual professional development opportunities, sharing resources specific to two-year higher education institutions, and working to create an inclusive culture for community college faculty in the profession.

Our newsletter aims to create regular dialogue between committee members and colleagues across the country. This inaugural issue highlights virtual and in-person professional development events and networking opportunities, shares new resources by or for community college instructors, and identifies committee's website.

We look forward to connecting with you in forthcoming issues, and we hope to see you at our upcoming virtual workshop and APSA Annual Meeting events!

Sincerely,

[Committee on the Status of Community Colleges in the Profession](#)



WEBINAR

KEEPING IT FRESH: TEACHING MULTIPLE SECTIONS OF AMERICAN GOVERNMENT

Join APSA's Committee on the Status of Community Colleges in the Profession for their professional development workshop series' fourth event.



29 July 2025



3:00 PM ET



Peter Kolozi
CUNY Bronx Community College



Shwana Brandle
CUNY Kingsborough College



Josh Franco
Cuyamaca College



Terry Gilmour
(Moderator)
Midland College

► Upcoming Workshop

"Keeping It Fresh: Teaching Multiple Sections of American Government" Virtual Workshop

TUESDAY, JULY 29th | 3:00 PM ET | [Meet the Panelists](#)

Register here to attend the workshop

Join APSA's Committee on the Status of Community Colleges in the Profession for the fourth event of their professional development [workshop series](#).

This [virtual workshop](#) provides specific advice and strategies for how to teach multiple sections of American government each semester, year after year. Panelists include community college faculty from California, New York, and Texas. Featured panelists include:

- Peter Kolozi, Bronx Community College, CUNY
- Shwana Brandle, Kingsborough Community College, CUNY
- Josh Franco, Cuyamaca College
- (Moderator) Terry Gilmour, Midland College

Topics will include: course assignments and materials, open education resources, activities and games, active learning methods, and more!



2025 APSA ANNUAL MEETING & EXHIBITION

► APSA Annual Meeting

Save the Dates: Join the APSA Community College Status Committee at the 2025 APSA Annual Meeting in Vancouver, Canada!

Join your community college colleagues at the [2025 APSA Annual Meeting & Exhibition](#) for networking opportunities, coffee, and meals.

The APSA Committee on the Status of Community Colleges in the Profession works to create an inclusive culture for community college faculty within the profession, increase community college faculty membership, build relationships across higher education institutions, and recommend programming to address the unique needs of community college faculty.

View more events in the [Online Program!](#)



Career Open House: Ask Me Anything Community College Careers

Thursday, September 11
4:00 PM - 5:30 PM PDT
[Sign up here](#)

Roundtable: “Academic Empowerment, Freedom, and Resilience at Community Colleges”

Friday, September 12
4:00 PM - 5:30 PM PDT
[View event highlights](#)

TLC at APSA: Pedagogy Cafe – Teaching at Community Colleges

Saturday, September 13
7:30 AM - 9:30 AM PDT
[View full schedule](#)

Register Here to Join APSA in Vancouver!



► **Community College Faculty Resources**

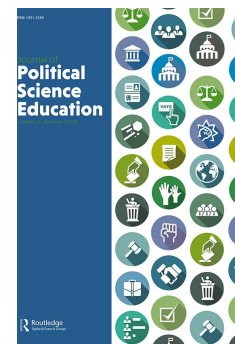
Articles, Books and Resources written by or for Community College Faculty

► **Articles**

“Social Annotation Platforms: Hypothesis and Perusall” in the Journal of Political Science Education

by Helen Chang, Eugenio María de Hostos Community College of The City University of New York

This article examines the pedagogical promise of social annotation tools, with a comparison of two prominent platforms, Hypothesis and Perusall. The review outlines key features including auto-grading and possible evaluation methods, and presents preliminary data from Introduction to American Government courses on student access patterns, quiz performance, and reading completion rates.

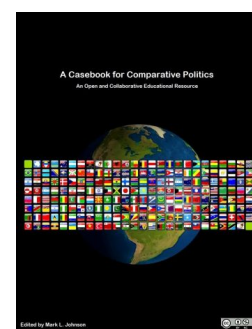


► **Textbooks**

A Casebook for Comparative Politics: An Open and Collaborative Educational Resource

edited by Mark L. Johnson, Minnesota State Community and Technical College

A companion casebook for lower division/undergraduate courses in Comparative Government and Intro to Political Science. Each chapter covers an individual case study country, with emphasis on key concepts commonly covered in the intro-



The Political Imagination: Introduction to American Government, 2nd Edition

by Peter Kolozi, City University of New York, Bronx Community College and James E. Freeman, New York University

Supplementals include: Instructor Manual, Power Points, and Test Banks

Student Price: Starting at \$39.99

Drawing on the framework of political theory and political sociology, *The Political Imagination* places power at the center of American politics. Inspired by a rich tradition of scholarship that investigated, theorized and explained politics and political outcomes as contestations of power, our textbook brings the challenges and successes of the political process to life. At a time when the meaning of democracy is in flux in the US and worldwide, understanding the sources, expressions, and theories of power is crucial to help students acquire the knowledge and skills to make sense of these turbulent, exciting times and to see themselves as politically active agents in the society in which their lives unfold. An educated, engaged, curious, activist public is the lifeblood of any democratic society. *The Political Imagination* was not solely written to inform students on the workings of American government. This textbook critically, with hope and optimism, engages students in ways they find relevant.

- [Review Sample Chapters and Request a Review Copy](#)



Introduction to Comparative Government and Politics – An Open Education Resource Textbook

by Dino Bozonelos, Julia Wendt, Charlotte Lee, Jessica Scarffe, Masahiro Omae, Josh Franco, Byran Martin, and Stefan Veldhuis

Introduction to Comparative Government and Politics is the first open educational resource (OER) on the topic of comparative politics, and the second OER textbook in political science funded by ASCCC OERI, in what we hope will become a complete library for the discipline. This textbook aligns with the C-ID Course Descriptor for *Introduction to Comparative Government and Politics* in content and objectives.

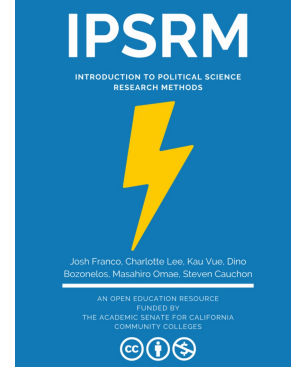


Introduction to Political Science Research Methods + Polimetrics – An Open Education

Resource Textbook + Workbook

by Josh Franco, Charlotte Lee, Kau Vue, Dino Bozonelos, Masahiro Omae, and Steven Cauchon

The textbook includes chapters that cover: history and development of the empirical study of politics; the scientific method; theories, hypotheses, variables, and units; conceptualization, operationalization and measurement of political concepts; elements of research design including the logic of sampling; qualitative and quantitative research methods and means of analysis; and research ethics.



[View more community college resources here](#)

► [Join Our Resource Community](#)

Submit Your Own Newsletter Announcements, Events, and Materials to the Community College Status Committee in the Profession



***We Want to Hear From You!* Submit Your Announcements, Events, Materials to Our Newsletter**

Please submit your community college related announcements, events, and materials that would be of interest to community College faculty.

Word limit: 250 words. Submit Your materials to teaching@apsanet.org. Please use "CC Newsletter" in the email's subject line.

[Submit Your Announcements](#)

Visit the Committee's Website for more Updates & Resources

Check out the APSA Committee on the Status of Community Colleges in the Profession [website](#) that



celebrates our progress, builds community, & shares community college [specific resources](#) and tools.

Visit Our
Website

Watch the Virtual Workshop
Series

American Political Science Association
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Washington, DC 20036-1206

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