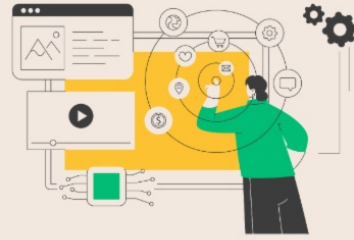


APSA GRADUATE STUDENT COMMITTEE *NEWSLETTER*



Dear Graduate Students,

While we hope everyone is enjoying a restful and productive summer break, the APSA Committee on the Status of Graduate Students in the Profession would like to share a couple of announcements and resources to support your research, teaching, and preparations for the Fall semester. This issue features a call for applicants for our emergency relief grant program, highlights graduate student-focused events at the upcoming 2025 APSA Annual Meeting & Exhibition, spotlights our 2025 APSA Graduate Student Survey, and shares teaching resources.

As always, if you have any questions, resources to share, or ideas for future virtual workshops, please let us know at grad@apsanet.org.

Sincerely,

APSA's Committee on the Status of Graduate Students in the Profession

► **Graduate Student Grant**
Applications Close Soon!
Apply for APSA's Graduate Student Member Grant
Deadline: July 16, 2025

The APSA Committee on the Status of Graduate Students offers a [support fund](#) to help students with unexpected emergency costs. This fund has a quarterly allocation cycle. The June 2025 support fund application process will run as a lottery system. There is no review process– this fund is for graduate student members of APSA and all applications are eligible if certain conditions are met (being registered as a graduate student member of APSA).



Applications opened July 1, 2025, and will close at 5 pm EST on July 16, 2025.

After applications have closed, all applications will receive a number. APSA staff will then use a random number generator to select the maximum number of applications to be funded. We anticipate that we will be able to fully fund 8 applications for each quarter in the July 2025 cycle. Those who are not part of the

applications randomly selected to be funded will be eligible to reapply for funding during the summer and fall 2025 cycles. [Learn more](#)

► [Related Webinar: Funding Graduate Research and Applying for Small Grants](#)

APPLY FOR GRANT SUPPORT

»



The banner features a dark blue background on the left with the APSA logo (American Political Science Association) in a white circle. The main text reads "2025 APSA ANNUAL MEETING & EXHIBITION" in large white letters, followed by "SEPTEMBER 11-14 | VANCOUVER, BC, CANADA" with a small Canadian flag icon. Below this is a yellow bar with the text "REIMAGINING POLITICS, POWER, AND PEOPLEHOOD IN CRISIS TIMES" and a red button that says "REGISTER NOW! »". On the right side of the banner is a photograph of a building facade with a large Canadian flag and a smaller British Columbia flag hanging from a balcony.

► [Save the Dates! 2025 APSA Annual Meeting](#)

Attend Graduate Student Focused Events at the 2025 APSA Annual Meeting & Exhibition | Vancouver, Canada

Join political science graduate students for the [2025 APSA Annual Meeting & Exhibition](#), September 11–14, 2025, held in Vancouver, British Columbia, Canada, to address the latest scholarship in political science, exploring the conference theme, “Reimagining Politics, Power, and Peoplehood in Crisis Times.” [Log into the online program](#) to view this year’s panels and sessions. View highlights below:

[Publishing Your First Article: Tips & Best Practices](#)

Thursday, September 11, 2025
8:00 a.m.

[Seeking Research Funding in the Social Sciences](#)

Thursday, September 11, 2025
2:00 p.m.

[Applying for a Job at a Teaching Institution](#)

Thursday, September 11, 2025
2:00 p.m.

[Annual Career Open House](#)

Thursday, September 11, 2025
4:00 p.m.

[APSA Committee on the Status of Graduate Students in the Profession Roundtable](#)

Friday, September 12, 2025
4:00 p.m.

[Navigating the Academic Job Market: Advice and Recommendations During Times of Uncertainty](#)

Saturday, September 13, 2025
4:00 p.m.

[Graduate Student Happy Hour Saturday](#)

Saturday, September 13, 2025
6:30 p.m.

► [2025 APSA Graduate Student Survey](#)

**Share Your Graduate School Experience with APSA and the Committee
on the Status of Graduate Students in the Profession**

You are invited to participate in the 2025 APSA Graduate Student Survey!



This survey, conducted by APSA's Research Department in conjunction with the APSA Graduate Student Committee, aims to gather information about the experiences and challenges faced by graduate students in the profession. The results of this survey will be used to help provide better resources and support to political science graduate students.

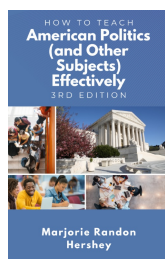
[Click Here to Start the Survey!](#)

- The survey is completely anonymous and should take no more than fifteen minutes to complete.
- Your participation will also help shape the development and distribution of the Graduate Student Committee's resources in the future.
- At the end of the survey, you will have the opportunity to enter a lottery to win one of four \$25 gift cards.

For any questions, please contact us at surveys@apsanet.org. We appreciate your participation!

► [New Available Teaching Resources](#)

Check out Advice For TAs & Graduate Students

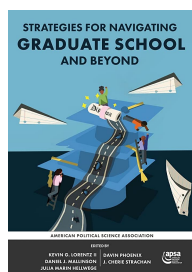


[How to Teach American Politics \(and Other Subjects\) Effectively, Third Edition](#) | by Marjorie R. Hershey

After spending several decades leading her department's graduate seminar introducing the mechanics of political science education, Dr. Marjorie R. Hershey shares her ideas, experiences, and perspectives in this free APSA e-booklet.

[Serving as a Graduate Teaching Assistant: Tips and Strategies](#) | by Zoe Nemerever and Bianca Rubalcava

Serving as a teaching assistant is an important opportunity to develop your teaching style, become comfortable in the classroom, and familiarize yourself with resources that will help you continue to develop as an educator throughout your academic career.



[Preparing for the First Solo Teaching Experience: An Alternative to Learning as You Go](#) | by Christina Boyes, Mario Guerrero, Matt Lamb, and Mary Anne S. Mendoza

We identify several aspects of course preparation for first-time instructors and address common situations that arise before, during, and after teaching your first course.

[What We Wish We Knew: Reflections of Brand-New Teaching Assistants](#) | by Nakissa Jahanbani, Charmaine

Willis, and Donnett Lee

The learning curve on how to become a Teaching Assistant (TA) can be rather steep. In this paper, the authors explore three areas they wish they had been advised on before beginning their teaching careers.



[Teaching as an International Graduate Student](#) | by Irmak Yazici

This chapter addresses the unique challenges international graduate students of political science face as teaching assistants and/or instructors.

GET THE LATEST ON APSA EDUCATE



► **[Virtual Workshop Series](#)**

Watch Workshop Recordings and Access Resources from the Graduate Student Virtual Workshop Series

The APSA Committee on the Status of Graduate Students in the Profession has organized over ten [virtual workshop series](#) focusing on all aspects of the political science doctoral experience.

Workshop topics include the hidden curriculum of conferences, preparing to do fieldwork, preparing for the job market, careers at teaching institutions, best practices when applying for grants, and much more!

CHECK OUT ALL WORKSHOPS



Questions about opportunities and events for graduate students?

Please contact grad@apsanet.org or [visit our website](#).

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Washington, DC 20036-1206

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