

Qualitative-Interpretive Research Methods

POLS 6004

Spring 2019

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Office Hours: by appointment
Class: Thursdays, 2:00-5:00 pm
Location: GC 3015

All graduate students in political science are required to take a course in quantitative methods (6001) and in research design (7004). As the newest core course in the graduate program, POLS 6004 broadens the methodological training offered by the department so that students are more fully aware of the possible approaches they might use for the Masters essay or Doctoral dissertation. (The department also offers an advanced course in quantitative methods, 6002, which may be substituted for 6004). The course introduces basic qualitative-interpretive methods and students are encouraged to supplement their training with more advanced courses available across the university.

Qualitative-interpretive approaches have a long history of use in the social sciences. In political science their use has varied by subfield and by publishing venue (i.e., journals versus books). Both comparative politics and international relations have had comparatively strong traditions, with the latter having developed an interpretive (constructivist) strain over the last decades. As a more interdisciplinary subfield, public administration has a complex history with qualitative approaches prominent but increasingly challenged by those championing quantitative methods. Despite significant exceptions like Richard Fenno's *Home Style: House Members in their Districts* (1978), American politics has been dominated by quantitative methods—particularly when it comes to what is published in journals. However, that dominance is beginning to be challenged. (See the January 2017 *PS: Political Science & Politics* symposium on political ethnography, in which 3 of the 5 contributors are scholars working in the American subfield.) Finally, while political theory is conventionally thought of as a “non-empirical” field, theorists have always used the kinds of textual methods common to interpretive approaches and a new generation of theorists is challenging that convention—using interviews, policy texts, etc. Because 6004 is offered across subfields, students are urged to attend to practices within their major and minor subfields and to bring those perspectives into class discussion.

Of the six texts for the course, the text on fieldnotes is authored by non-political scientists (two sociologists, one folklorist); the edited text demonstrates qualitative-interpretive methods within contemporary political science across subfields; and the four specialty texts (Schaffer, Pachirat, Fujii, and Shenhav) are part of the Routledge Series on Interpretive Methods edited by Yanow and Schwartz-Shea.

Because of the breadth of qualitative-interpretive research traditions, there are inevitable tradeoffs in what can be fruitfully covered in a single semester. This is especially so when it comes to data-analytic methods, which are numerous—ranging from thematic coding to discourse analysis. For this reason, we will focus our energies on basic data generation—observation, interviewing, documents—with more limited attention to data analytic techniques. I welcome your feedback on any aspect of the course but, particularly, on the extent to which you believe it meets your subfield needs—although promoting subfield methodological pluralism is a goal of this course!

Required Texts

- Emerson, Robert M., Fretz, Rachel I., and Shaw, Linda L. 2011. *Writing Ethnographic Fieldnotes*, 2nd edition. Chicago: University of Chicago Press.
- Fujii, Lee Ann. 2018. *Interviewing in Social Science Research: A Relational Approach*. New York: Routledge.
- Pachirat, Timothy. 2018. *Among Wolves: Ethnography and the Immersive Study of Power*. New York: Routledge.
- Schaffer, Frederick, C. 2016. *Elucidating Social Concepts: An Interpretivist Guide*. New York: Routledge.
- Shenhav, Shaul R. 2015. *Analyzing Social Narratives*. New York: Routledge.
- Yanow, Dvora, and Schwartz-Shea, Peregrine. eds. 2014. *Interpretation and Method: Empirical Research Methods and the Interpretive Turn*, 2nd edition. Armonk, NY: M.E. Sharpe.
- Marriott e-reserve and CANVAS readings

Key Dates - No class

- March 10-17, Spring Break
April 17-20, WPSA Conference
April 25, Optional IRB Workshop session

Course Requirements

Reading and participation	30%
Hands-on assignments	70%

- Multiple meanings/symbols assignment (≈ 2 pgs)
- Fieldnotes assignment (≈ 7 pgs)
- Interview I – A Phenomenological Interview (≈ 5 pgs)
- Interview II – in “teams”
 - audio recording
 - transcription
 - analyses I & II
- Evidence generation brainstorm (≈ 3 pgs)
- Analysis assignment I (single interview) (≈ 7-10 pgs)
- Analysis assignment II (two interviews) (≈ 12-16 pgs)

I reserve the right to adapt this syllabus over the course of the semester.

Americans with Disabilities Act: Reasonable Accommodations for Qualified Students

The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Olpin Union Building, 581-5020 (V/TDD). CDS will work with you and the instructor to make arrangements for accommodations. All information in this course can be made available in alternative format with prior notification to the Center for Disability Services. (www.hr.utah.edu/oeo/ada/guide/faculty/)

Wellness Statement

Personal concerns such as stress, anxiety, relationship difficulties, depression, cross-cultural differences, etc., can interfere with a student’s ability to succeed and thrive at the University of Utah. For helpful resources contact the Center for Student Wellness - www.wellness.utah.edu; 801-581-7776.

COURSE OVERVIEW Note: Numbers of pages of reading are estimates only.

Week 1 January 10—INTRODUCTION

What is the place of qualitative-interpretive methods in political science?

Reading: **50** pages

HAND OUT: Multiple meanings/symbols assignment

Week 2 January 17—OBSERVATION

Getting started – a skill that can be learned!

Reading: 29 + Emerson et al., 1-5 [**196** pages]

DUE: Multiple meanings/symbols assignment

HAND OUT: Fieldnotes assignment

Week 3 January 24—CONCEPTS AND THEORY

Concepts are the building blocks of theory. How should these “blocks” be built? What is the role of theory in research? What constitutes “quality” in research? What role do “causality” and “generalizability” play in qualitative and interpretive studies?

Reading: 112 + Schaeffer [**200** pages]

Nothing due, working on Fieldnotes assignment

Week 4 January 31—INTERVIEWING

Varieties of interviewing; Designing interview research; What difference does researcher identity make?

Reading: **59** + Fujii [**151** pages]

DUE: Fieldnotes Assignment

HAND OUT: Interview I - A Phenomenological Interview

Week 5 February 7—ANALYSIS I

What are the basics? Close reading, Coding and memoing, Word-based content analysis; What are the possibilities? Visual methods, Varieties of discourse analysis (Handout)

Reading: **76** pages

Nothing due, working on Interview I

Week 6 February 14—ETHNOGRAPHY IN POLITICAL SCIENCE

Are “ethnography” and “participant observation” different? How are these approaches used in political science? To what extent do they overlap with “field research”?

Reading: **52** + Pachirat [**211** pages]

DUE: Interview I - A Phenomenological Interview

Week 7 February 21—ANALYSIS II

Narrative and Story Analysis, Value-Critical Policy Analysis, Metaphor and Category Analysis, and Collective Memory

Reading: **121** + Shenhav [**197** pages]

HAND OUT: Interview II (instructions) & *team formation!*

Week 8--February 28—TBD

Reading: TBD

Nothing due, working on Interview II

Week 9 March 7—DOCUMENTS and ARCHIVAL RESEARCH

How should we understand documents? How do we locate them? Which ones are relevant? What about other artifacts? What narratives can we analyze in such texts?

Reading: **40** pages

Nothing due – working on Interview II

HAND OUT: Generating evidence through documents

Week 10 March 14—SPRING BREAK: *Please note the due dates below for transcription and Analysis I. The sooner the transcription is completed, the sooner you can start on Analysis I.*

Week 11 March 21—CASE STUDY RESEARCH

GUEST LECTURE Professors Juliet Carlisle and Phillip Singer

Reading: TBD but about **50** pages

DUE: Interview II – evidence of its completion, i.e., fieldnotes, audio file

HAND OUT: Analysis I

Week 12 March 28—[COMPARATIVE] CASE STUDY RESEARCH – HISTORICAL AND OTHERWISE

Reading: TBD but about **100** pages

DUE: Interview II – Transcription (at the latest)

DUE: Generating evidence through documents

Week 13 April 4— MIXED METHODS, MULTIPLE METHODS, MULTI-METHOD

What are the differences?

Reading: **18** pages

DUE: Analysis I

HAND OUT: Analysis II

Week 14 **April 11—RESEARCH ETHICS**

Reading: **87** pages

Nothing due, working on Analysis II

Week 15 **April 19—NO CLASS, WPSA CONFERENCE**

To make up for this missed class session, on **Thursday, April 25**, I will do an optional IRB workshop during class time, i.e., taking you through an IRB application that a Political Science doctoral student successfully completed.

Week 16 **Finals Week**: Thursday April 25 – Wednesday May 1

DUE: Wednesday, May 1, noon: Analysis II

NOTE: I need your Analyses II to be on time--so that I can finish grading them by May 10—before departing on an extended vacation.

COURSE DETAIL

Readings are available in texts, on e-reserve, or through CANVAS

Week 1 **January 10—INTRODUCTION** (50 pgs, plus skim)

What is the state of qualitative-interpretive methods and methodologies in political science?

Collier, David, Seawright, Jason, and Brady, Henry E. 2003. Qualitative versus Quantitative: What Might This Distinction Mean? *Qualitative Methods: Newsletter of the American Political Science Association Organized Section on Qualitative Methods* 1 (1): 4–8. **4**

Yanow, Dvora. 2003. Interpretive Empirical Political Science: What Makes This Not a Subfield of Qualitative Methods. *Qualitative Methods: Newsletter of the American Political Science Association Organized Section on Qualitative Methods* 1 (2): 9–13. **5**

Prasad, Pushkala. 2005. Qualitative Research as Craft: Postpositivist Traditions and Research Styles. In *Crafting Qualitative Research*. Armonk, NY: M.E. Sharpe, pp. 3-11. **8, SKIM ONLY**

Hawkesworth, Mary. 2014. Contending Conceptions of Science and Politics: Methodology and the Constitution of the Political. In Dvora Yanow and Peregrine Schwartz-Shea, eds., 2nd edition, *Interpretation and Method: Empirical Research Methods and the Interpretive Turn*, 27-49. Armonk, NY: M.E. Sharpe. **23**

Schwartz-Shea, Peregrine. Forthcoming, 2018. Yes, You *Can* Do Research Without Variables and Statistics: Interpretive Social Science. *Global Review of Social Sciences*. Invited. **11** ms. pages

Further reading

- Bridges-Rhoads, Sarah, Hughes, Hilary E., and Van Cleave, Jessica. 2018. Readings that Rock Our Worlds. *Qualitative Inquiry* [DOI online,] 1-21. **[Annotation: Re graduate education: Do you have an example yet?]**
- Schwartz-Shea, Peregrine. 2015. Interpretive Social Science. *Encyclopedia of Political Thought*. Edited by Michael T. Gibbons, Diana H. Coole, Elisabeth Ellis, and Kennan Ferguson. Wiley-Blackwell Publishers. **[Annotation: “Interpretive social science” has a long history!]**
- Yanow, Dvora. 2014. Thinking Interpretively: Philosophical Presuppositions and the Human Sciences. In Dvora Yanow and Peregrine Schwartz-Shea, eds., 2nd edition, *Interpretation and Method: Empirical Research Methods and the Interpretive Turn*, 5-26. Armonk, NY: M.E. Sharpe. **[Annotation: Understand the sources and history of interpretive social science.]**
- Bochner, Arthur P. 2012. Between Obligation and Inspiration: Choosing Qualitative Inquiry. *Qualitative Inquiry* 18 (7): 535-543. **[Annotation: One scholar’s story of changing his views.]**

Week 2 **January 17—OBSERVATION** (29 pages + 167 Emerson et. al = 196)
Getting started – a skill that can be learned!

- Emerson, Robert M., Fretz, Rachel I., and Shaw, Linda L. 2011. Chapters 1-5. *Writing Ethnographic Fieldnotes*, 1-127. Chicago: University of Chicago Press. **167**
- Pader, Ellen. 2014. Seeing with an Ethnographic Sensibility: Explorations beneath the Surface of Public Policies. In Dvora Yanow and Peregrine Schwartz-Shea, eds., 2nd edition, *Interpretation and Method: Empirical Research Methods and the Interpretive Turn*, 194-208. Armonk, NY: M.E. Sharpe. **13**
- Yanow, Dvora. 2014. How Built Spaces Mean: A Semiotics of Space. In Dvora Yanow and Peregrine Schwartz-Shea, eds., 2nd edition, *Interpretation and Method: Empirical Research Methods and the Interpretive Turn*, 368-86. Armonk, NY: M.E. Sharpe. **16**

Further reading

- Alvarez, Michael R., Atkeson, Lonna Rae, and Hall, Thad. 2013. Appendix: Precinct Opening, Closing, Election Day Forms. From *Evaluating Elections*, 151-58. Cambridge: Cambridge University Press. **7 [Annotation: A positivist approach to observation.]**
- Scott, Susie, Tamsin Hinton-Smith, Vuokko Härmä and Karl Broome. 2012. The Reluctant Researcher: Shyness in the Field. *Qualitative Research* 12: 715-734. **16 [Annotation: Useful if you are shy—though we all may feel shy in the field.]**
- Woolf, Nicholas, and Yim, Jennifer MJ. 2012. The Courtroom-Observation Program of the Utah Judicial Performance Evaluation Commission. *Court Review*, 47: 84-91. **7**

Week 3 **January 24—CONCEPTS AND THEORY** (112 + Schaffer = 200)
Concepts are the building blocks of theory. How should these “blocks” be built? What is the role of theory in research? What constitutes “quality” in research? What role do “causality” and “generalizability” play in qualitative and interpretive studies?

Schaffer, Frederick, C. 2016. Chapters 1-4. *Elucidating Social Concepts: An Interpretivist Guide*. New York: Routledge. **88**

- Yanow and Schwartz-Shea, *Interpretation and Method: Empirical Research Methods and the Interpretive Turn*, 2nd edition: read the following section introductions (**19**)
- Part I. Meaning and Method, 1-3, **3**

- Part II. Generating Data, 147-60, **11**
- Part IV. Re-Recognizing the Human Sciences Through Interpretive Methodologies, 421-25, **5**

- Charmaz, Kathy, and Belgrave, Linda Liska. 2019. Thinking about Data With Grounded Theory. *Qualitative Inquiry* <https://doi.org/10.1177/1077800418809455> 1-11. **9**
- Adcock, Robert. 2014. Generalization in Comparative and Historical Social Science: The Difference that Interpretivism Makes. In Dvora Yanow and Peregrine Schwartz-Shea, eds., 2nd edition, *Interpretation and Method: Empirical Research Methods and the Interpretive Turn*, 80-96. Armonk, NY: M.E. Sharpe, **14** [**Annotation: if your field is comparative politics, read this one closely.**]
- Dow, Doug. 2014. Working with Concepts: Challenging the Language-Reality Dichotomy. In Dvora Yanow and Peregrine Schwartz-Shea, eds., 2nd edition, *Interpretation and Method: Empirical Research Methods and the Interpretive Turn*, 64-79. Armonk, NY: M.E. Sharpe. **14** [**Annotation: A strong history within political theory.**]
- Schwartz-Shea Peregrine. 2014. Judging Quality: Evaluative Criteria and Epistemic Communities. In Dvora Yanow and Peregrine Schwartz-Shea, eds., 2nd edition, *Interpretation and Method: Empirical Research Methods and the Interpretive Turn*, 120-46. Armonk, NY: M.E. Sharpe. **22** [**Annotation: Skim pgs 124-129 but pay attention to the tables; key portion of chapter are the criteria and final section. Read note 31 on causality.**]
- Wilkinson, Cai. 2014. Not Just Finding What You (Thought You) Were Looking For: Reflections on Fieldwork Data and Theory. In Dvora Yanow and Peregrine Schwartz-Shea, eds., 2nd edition, *Interpretation and Method: Empirical Research Methods and the Interpretive Turn*, 387-405. Armonk, NY: M.E. Sharpe. **17** [**Annotation: She writes from the perspective of IR theory.**]
- Thomas, Gary. 2011. Models of the Whole. Chapter 3 from *How to Do Your Case Study*. Thousand Oaks, CA: Sage. 45-60. **15**

Further reading

- Ercan, Selen A., Hendriks, Carolyn M., and John Boswell, John. 2017. Studying Public Deliberation After the Systemic Turn: The Crucial Role for Interpretive Research *Policy & Politics* 45 (2): 195–212.
- Gefter, Amanda. 2017. The Case Against Reality. Interview with Donald D. Hoffman. <https://www.theatlantic.com/science/archive/2016/04/the-illusion-of-reality/479559/> (last accessed December 30, 2017). [**Annotation: This from a natural scientist.**]
- Shaw, James A., and DeForge, Ryan T. 2014. Qualitative Inquiry and the Debate Between Hermeneutics and Critical Theory. *Qualitative Health Research* 24 (11):1567-1580. [**Annotation: This has a “debate” but also a section on assessing quality of research.**]
- Brandwein, Pamela. 2014. Studying the Careers of Knowledge Claims: Applying Science Studies to Legal Studies. In Dvora Yanow and Peregrine Schwartz-Shea, eds., 2nd edition, *Interpretation and Method: Empirical Research Methods and the Interpretive Turn*, 284-99. Armonk, NY: M.E. Sharpe, **13** [**Annotation: For those interested in legal analysis**]
- Walt, Stephen, and John J. Mearsheimer. 2013. Leaving Theory Behind: Why Hypothesis Testing Has Become Bad for IR. *European Journal of International Relations* 19 (3): 427-57.
- Suddaby, Roy. 2006. What Grounded Theory Is Not. *Academy of Management Journal* 49 (4):633–642. **9** [**Annotation: If you are going to do grounded theory, you must cite the version you will use; the founders split and went in different philosophical directions.**]

- Lichterman, Paul. 2005. Theory and Evidence in a Study of Religious Groups. From *Elusive Togetherness: Church Groups Trying to Bridge America's Division*. Princeton, NJ: Princeton University Press, pp. 264-73. **9**
- Eliasoph, Nina, and Paul Lichterman. 1999. 'We Begin with Our Favorite Theory...': Reconstructing the Extended Case Method. *Sociological Theory* 17 (2), 228-234. **6** [Annotation: **"Extended case method" is sociological tradition.**]
- Little, Daniel. 1993. On the Scope and Limits of Generalizations in the Social Sciences. *Synthese* 97: 183-207. **24**
- Becker, Howard S. 1992. Cases, causes, conjunctures, stories, and imagery. In C.C. Ragin & H.S. Becker (Eds.), *What is a case? Exploring the foundations of social inquiry* (pp. 217-226). Cambridge: Cambridge University Press. **9** [Annotation: **Haven't read this particular one but Becker is always good.**]
- Njolstad, Olav 1990. Learning from History? Case Studies and the Limits to Theory Building. In Nils Gleditsch and Olav Njolstad, eds. *Arms Races: Technological and Political Dynamics*. Newbury Park: Sage, pp. 202-246. **44** [Annotation: **Does political science take history seriously enough?**]
- Schatzberg, Michael G. 2009. Ethnography and Causality: Sorcery and Popular Culture in the Congo. In Edward Schatz, ed., *Political Ethnography: What Immersion Contributes to the Study of Power*, 183-200. Chicago: University of Chicago Press. **18** [Annotation: **But Schatzberg also mentions sorcery-like beliefs in Western countries.**]
- Zirakzadeh, Cyrus Ernesto. 2009. When Nationalists Are Not Separatists: Discarding and Recovering Academic Theories While Doing Fieldwork in the Basque Region of Spain. In Edward Schatz, ed., *Political Ethnography: What Immersion Contributes to the Study of Power*, 97-118. Chicago: University of Chicago Press. **21** [Annotation: **Classic reflection on what can happen in the field and how it upends plans and theories.**]

Week 4 **January 31**—INTERVIEWING (59 + Fujii = 151 pages)

Varieties of interviewing; Designing interview research; What difference does researcher identity make?

Fujii, Lee Ann. 2018. *Interviewing in Social Science Research: A Relational Approach*. New York: Routledge. **92**

Nikunen, Minna, Korvajarvi, Paivi, and Koivunen, Tuija. 2018. Separated by Common Methods? Researchers and Journalists Doing Expertise. *Qualitative Research* DOI: 1-17. **14**

Schwartz-Shea, Peregrine. 2017. "Member checking": Not a Panacea, Sometimes A Quagmire. Presented as part of a roundtable, Member-checking: "My participants told me I got it wrong. Now what?" at American Political Science Association Annual Meeting, San Francisco, CA, August 31-September 3. **12** ms. pages

Harvey, William S. 2011. Strategies for Conducting Elite Interviews. *Qualitative Research* 11 (4): 431– 441. **10**

Roulston, Kathryn J. 2010. Interviews used in Qualitative Research (pp. 16-28). In Chapter 1 from *Reflective Interviewing: A Guide to Theory and Practice*. Thousand Oaks, CA: Sage. **12** [Note: **This is a subsection of the chapter entitled, Asking Questions and Individual Interviews**]

Lin, Ann Chih. 2000. Appendix 2. On Being Who You Are: Credibility, Bias, and Good Research. From *Reform in the Making*. Princeton, NJ: Princeton University Press, pp. 186-94. **8**

Spradley, James P. 1979. Asking Descriptive Questions. Chapter 4 from *The Ethnographic Interview*, 78-91, Fort Worth, TX: Holt, Rinehart and Winston. **14** [Annotation: **SKIM; use for brainstorming types of interview questions.**]

Further reading

- Van Duyn, Emily. 2018. Hidden Democracy: Political Dissent in Rural America. *Journal of Communication* 15 (6): 1-23. [Annotation: **Builds on political scientist Kathy Cramer's method of interviewing.**]
- Kristensen, Guro Korsnes, and Ravn, Malin Noem. 2015. The Voices Heard and the Voices Silenced: Recruitment Processes in Qualitative Interview Studies. *Qualitative Research* 15 (6): 722-737. [Annotation: **Haven't read this one yet but asks a key question for anyone doing interviews.**]
- Soss, Joe. 2014. Talking our Way to Meaningful Explanations: A Practice-centered View of Interviewing for Interpretive Research. In Dvora Yanow and Peregrine Schwartz-Shea, eds., 2nd edition, *Interpretation and Method: Empirical Research Methods and the Interpretive Turn*, 161-182. Armonk, NY: M.E. Sharpe. **19** [Annotation: **Note Soss' comparison between talk and observation.**]
- Schaffer, Frederick C. 2014. Ordinary Language Interviewing. In Dvora Yanow and Peregrine Schwartz-Shea, eds., 2nd edition, *Interpretation and Method: Empirical Research Methods and the Interpretive Turn*, 183-193. Armonk, NY: M.E. Sharpe. [Annotation: **Doctoral student Seth Wright (ABD) may use OLI for his dissertation research.**]
- Mosley, Layna, ed. 2013. *Interview Research in Political Science*. Ithaca: Cornell University Press. [Annotation: **A positivist perspective on interviewing.**]
- Fujii, Lee Ann. 2013. Working with Interpreters. In *Interview Research in Political Science*, edited by Layna Mosley. Ithaca: Cornell University Press.
- Walsh, Katherine Cramer. 2012. Putting Equality in Its Place: Rural Consciousness and the Power of Perspective. *American Political Science Review* 106 (3): 517-532. [Annotation: **An interpretive public opinion researcher makes it into APSR!**]
- Manekin, Devorah. 2011. Collecting Sensitive Data: On the Challenges of Studying Violence in Conflict. Delivered at the Annual Meeting of the American Political Science Association, Seattle September 1-4, 2011. *Winner of the Hayward R. Alker Student Paper Award, Interpretive Methodologies and Methods Conference Group, American Political Science Association August 30, 2013.* **23** ms. pages [Annotation: **If you plan to do interviews on very sensitive topics, read this one.**]
- Fujii, Lee Ann. 2010. Shades of Truth and Lies: Interpreting Testimonies of War and Violence. *Journal of Peace Research* 47 (2):231-41. **10**
- Walsh, Katherine Cramer. 2009. Scholars as Citizens: Studying Public Opinion through Ethnography. In Edward Schatz, ed. *Political Ethnography: What Immersion Contributes to the Study of Power*. Chicago: University of Chicago Press, 165-182. **17**
- Locke, Karen and Velamuri, S. Ramakrishna. 2009. The Design of Member Review: Showing What to Organization Members and Why. *Organizational Research Methods* 12 (3):488-509. **21** [Annotation: **More on member-checking!**]
- Guest, Greg, Bunce, Arwen, and Johnson, Laura. 2006. How Many Interviews Are Enough?: An Experiment with Data Saturation and Variability. *Field Methods* 18: 59-82. **20** [Annotation: **A positivist perspective.**]
- Aberbach, Joel D. and Rockman, Bert A. 2002. Conducting and Coding Elite Interviews. *PS: Political Science & Politics* 28(3): 476 - 478. **3**
- Burch, Robert. 1990. Phenomenology, Lived Experience: Taking a Measure of the Topic. *Phenomenology + Pedagogy* 8: 130-160.
- Peabody, Robert L., et al. 1990. Interviewing Political Elites. *PS: Political Science & Politics* 23(3): 451-455. **3**

Week 5 **February 7—ANALYSIS I** (76 pages)

What are the basics? Close reading, Coding and memoing, Word-based content analysis; What are the other possibilities? Visual methods, Varieties of discourse analysis (Handout), Process tracing (see week 10), etc. *See Table I-1, p. xxiii, Yanow and Schwartz-Shea, 2014!*

Emerson, Robert M., Fretz, Rachel I., and Shaw, Linda L. 2011. Chapter 6. Processing Fieldnotes: Coding and Memoing. *Writing Ethnographic Fieldnotes*, 171-199. Chicago: University of Chicago Press. **28**

Yanow, Dvora and Schwartz-Shea, Peregrine. 2014. Part III. Analyzing Data. In Dvora Yanow and Peregrine Schwartz-Shea, eds., 2nd edition, *Interpretation and Method: Empirical Research Methods and the Interpretive Turn*, 255-66, Armonk, NY: M.E. Sharpe. **9**

Danjoux, Ilan. 2014. Don't Judge a Cartoon by Its Image: Interpretive Approaches to the Study of Political Cartoons. In Dvora Yanow and Peregrine Schwartz-Shea, eds., 2nd edition, *Interpretation and Method: Empirical Research Methods and the Interpretive Turn*, 353-367. Armonk, NY: M.E. Sharpe. **14**

Schwartz-Shea, Peregrine, and Yanow, Dvora. 2002. 'Reading' 'Methods' 'Texts': How Research Methods Texts Construct Political Science. *Political Research Quarterly* 55 (2): 457-86—**skim focusing on pages 462-6!** **5**

Morse, Janice M. 1994. Emerging From the Data: Cognitive Processes of Analysis in Qualitative Inquiry. In J. Morse (Ed), *Critical Issues in Qualitative Research* 23-43. Menlo Park, CA: Sage. **20**

Discourse Analytic Techniques, Reference List **ON CANVAS**

Further reading

Vindola-Padros, Cecilia, and Johnson, Ginger A. 2014. The Narrated, Nonnarrated, and the Disnarrated: Conceptual Tools for Analyzing Narratives in Health Services Research. *Qualitative Health Research* 24 (11):1603-1611. **6.5**

Morse, Janice M. 2001. Types of Talk: Modes of Responses and Data-Led Analytic Strategies. In P. Munhall (Ed). *Nursing Research: A Qualitative Perspective*. (3rd ed). (pp. 565-578). Sudbury: Jones & Bartlett. **13**

Week 6 **February 14 ETHNOGRAPY IN POLITICAL SCIENCE** (52 + Pachirat = 211)

Pachirat, Timothy. 2018. *Among Wolves: Ethnography and the Immersive Study of Power*. New York: Routledge. **159**

Khan, Shamus. 2018. The Subpoena of Ethnographic Data. *Sociological Forum* DOI: 10.1111/socf.12493. 1-11. **10**

Schwartz-Shea, Peregrine, and Majic, Samantha. 2017. Symposium Introduction—Ethnography and Participant Observation: Political Science Research in this “Late Methodological Moment.” *PS: Political Science & Politics*, 50 (1), 1-9. **9**
[Annotation: Entire symposium on canvas: 3 symposium contributions from the American field, including Professor Curry, 1 from IR and 1 from Comparative; comments from Ed Schatz (comparative politics) and Evelyn Brodtkin (public administration).]

- Curry, James M. 2015. Appendix A: Notes on the Qualitative Methods. From *Legislating in the Dark: Information and Power in the House of Representatives*, Chicago: University of Chicago Press, pp. 207-222. **15 [Annotation: A prize-winning book based on qualitative-interpretive methods in the American field!]**
- Shehata, Samer. 2014. Ethnography, Identity, and the Production of Knowledge. In Dvora Yanow and Peregrine Schwartz-Shea, eds., *Interpretation and Method: Empirical Research Methods and the Interpretive Turn*. Armonk, NY: M.E. Sharpe, pp. 209-27. **17 [Annotation: Great stories and a nice meditation on how identity affects data generation.]**

Further reading

- Behl, Natasha. 2017. Diasporic Researcher: An Autoethnographic Analysis of Gender and Race in Political Science. *Politics, Groups, and Identities* 5 (4): 580-598. **15 [Annotation: Yes, auto-ethnography exists in political science.]**
- Kurowska, Xymena. 2014. Practicality by Judgement: Transnational Interpreters of Local Ownership in the Polish-Ukrainian Border Reform Encounter. *Journal of International Relations and Development* 17: 545–565. **20 [Annotation: Ethnography in IR! Kurowska has contributed to Brent Steele's edited books.]**
- Taylor, Scott, and Land, Christopher. 2014. Organizational Anonymity and the Negotiation of Research Access. *Qualitative Research in Organizations and Management: An International Journal* 9 (2):98-109. **[Access!]**
- Orsini, Michael. 2014. “May I See Your Color-Coded Badge?” Reflections on Research with “Vulnerable” Communities. In Dvora Yanow and Peregrine Schwartz-Shea, eds., 2nd edition, *Interpretation and Method: Empirical Research Methods and the Interpretive Turn*, 406-420. Armonk, NY: M.E. Sharpe. **14**
- Kunda, Gideon. 2013. Reflections on Becoming an Ethnographer. *Journal of Organizational Ethnography* 2 (1): 4-22, **18**
- Bondy, Christopher. 2012. How Did I Get Here? The Social Process of Accessing Field Sites. *Qualitative Research* 13 (5): 578-90. **12 [Access!]**
- Feldman, Martha S., Bell, Jeannie, and Berger, Michelle Tracy. 2012. *Gaining Access: A Practical and Theoretical Guide for Qualitative Researchers*. Walnut Creek, CA: AltaMira Press. **[Access!]**
- Agar, Michael. 2010. On the Ethnographic Part of the Mix: A Multi-Genre Tale of the Field. *Organizational Research Methods* 13(2): 286–303. **17**
- Schatz, Edward. 2009. What Kind(s) of Ethnography Does Political Science Need? In Edward Schatz, ed., *Political Ethnography: What Immersion Contributes to the Study of Power*, 303-18. Chicago: University of Chicago Press. **14 [Annotation: Schatz' book has become a classic in political science.]**
- Allina-Pisano, Jessica. 2009. How to Tell an Axe murderer: An Essay on Ethnography, Truth, and Lies. In Edward Schatz, ed., *Political Ethnography: What Immersion Contributes to the Study of Power*, 53-74. Chicago: University of Chicago Press. **20 [Annotation: Makes a compelling argument for a positivist approach to ethnography.]**
- Bayard de Volo, Lorraine. 2009. Participant Observation, Politics, and Power Relations: Nicaraguan Mothers and U.S. Casino Waitresses. In Edward Schatz, ed., *Political Ethnography: What Immersion Contributes to the Study of Power*. 217-36. Chicago: University of Chicago Press. **18**
- Marcus, George. 2007. How Short can Field Research Be? *Social Anthropology / Anthropologie Sociale* 15 (3):353–367. **14 [Annotation: Key question given quality standards, goals of ethnographic work and the realities of academic life.]**
- McCorkel, Jill A. and Myers, Kristen. 2003. What Difference Does Difference Make? Position and Privilege in the Field. *Qualitative Sociology* 26 (2): 199-231. **32 [Annotation: Haven't read this one but it addresses a key issue re identity and the subjects we choose to research.]**

- Pierce, Jennifer. 1995. Articulating the Self in Field Research. From *Gender Trials: Emotional Lives in Contemporary Law Firms*. Berkeley: University of California Press, pp. 189-214. **25** [Annotation: She articulates and complicates the traditional view of insider/outsider field identities.]
- Biddle, Jennifer L. 1993. The Anthropologist's Body or What It Means to Break Your Neck in the Field. *Australian Journal of Anthropology* 4(3):184-197. **12** [Annotation: Beginning of the embodiment turn?]
- Gilboy, Janet 1992. Penetrability of Administrative Systems: Political 'Casework' and Immigration Inspections. *Law & Society Review* 26: 273-314. **41** [Annotation: Joe Soss recommendation]
- Fenno, Richard F. Jr. 1990. The Political Scientist as Participant Observer. From *Watching Politicians: Essays on Participant Observation*. p. 55-94. **39**
- White, Lucie E. 1990. Subordination, Rhetorical Survival Skills, and Sunday Shoes: Notes on the Hearing of Mrs. G. *Buffalo Law Review* 38(1): 1-58. **57** [Annotation: Joe Soss recommendation]
- Huitt, Ralph. 1961. The Outsider in the Senate: An Alternative Role. *American Political Science Review*. 55: 566-75. **9**

Week 7 **February 21**—ANALYSIS II (121 + Shenhav = 197 pages)

Narrative and Story Analysis, Value-Critical Policy Analysis, Metaphor and Category Analysis, and Collective Memory

Shenhav, Shaul R. 2015. Chapters 1-5 & 7. *Analyzing Social Narratives*. New York: Routledge. **76**

- Dickinson, Greg, Ott, Brian L., and Aoki, Eric. 2019. Spaces of Remembering and Forgetting: The Reverent Eye/I at the Plain Indians Museum. In eds., Samantha Senda-Cook et al, *Readings in Rhetorical Fieldwork*, NY: Routledge, 133-149. **16**
- Maynard-Moody, Steven, and Michael Musheno. 2014. Stories for Research. In Dvora Yanow and Peregrine Schwartz-Shea, eds., 2nd edition, *Interpretation and Method: Empirical Research Methods and the Interpretive Turn*, 338-52. Armonk, NY: M.E. Sharpe. **14**
- Schmidt, Ronald, Sr. 2014. Value-Critical Policy Analysis: The Case of Language Policy in the United States. In Dvora Yanow and Peregrine Schwartz-Shea, eds., 2nd edition, *Interpretation and Method: Empirical Research Methods and the Interpretive Turn*, 322-37. Armonk, NY: M.E. Sharpe. **15**
- Yanow, Dvora and van der Haar, Marleen. 2013. People Out of Place: Allochthony and Autochthony in The Netherlands' Identity Discourse—Metaphors and Categories in Action. *Journal of International Relations and Development*, 16 (2): 227-61. **25**
- Bruyneel, Kevin. 2013. The Trouble with Amnesia: Collective Memory and Colonial Injustice in the United States. In eds., Berk, Gerald, Galvan, Dennis C., and Hattam, Victoria. *Political Creativity: Reconfiguring Institutional Order and Change*. Philadelphia: University of Pennsylvania Press, 236-57. **21**
- Gendler, Tamar S. 2010. Is Dumbledore Gay? Whose to Say? In Gregory Bassham, ed., *The Ultimate Harry Potter and Philosophy: Hogwarts for Muggles*, 143-156. Armonk, NY: Wiley. **12**
- Choi, Suhi 2008. Silencing Survivors' Narratives: Why Are We Again Forgetting the No Gun Ri Story? *Rhetoric & Public Affairs*, 11 (3), pp. 367-388. Reprinted in eds., Samantha Senda-Cook et al, *Readings in Rhetorical Fieldwork*, 2019, NY: Routledge. **18**

Further reading

- Yanow, Dvora and van Hulst, Merlijn. 2016. From Policy 'Frames' to 'Framing': Theorizing a More Dynamic, Political Approach. *American Review of Public Administration*. 46 (1):92-112. **20** [Annotation: Key update to interpretive framing.]
- Feldman, Martha S. and Almquist, Julka. 2012. Analyzing the Implicit in Stories. *Varieties of Narrative Analysis*, 207-229. **22**
- Lejano, Raul P. and Ching Leong. 2012. A Hermeneutic Approach to Explaining and Understanding Public Controversies. *Journal of Public Administration Research and Theory* Advance Access: 1-21. **19** [Annotation: Hermeneutics!]
- Holtzman, Rich. 2011. What's the Problem, Mr. President?: Bush's Shifting Definitions of the 2008 Financial Crisis. *International Social Science Review* 86 (3&4): 95-112. **17**
- Rasmussen, Amy Cabrera. 2011. Contraception as Health? The Framing of Issue Categories in Contemporary Policy Making. *Administration & Society* 43 (8): 930-53. **23** [Annotation: Interpretive framing applied to a substantive topic.]
- Clarke, Adele, E. 2009. From Grounded Theory to Situational Analysis. From Morse, Janice M., Stern, Phyllis N., Corbin, Juliet, Bowers, Barbara, Charmaz, Kathy, and Clarke, Adele, E. *Developing Grounded Theory: The Second Generation*, 194-233. Walnut Creek, CA: Left Coast Press. **21**
- Keeler, Rebecca. 2007. Analysis of Logic: Categories of People in US HIV/ AIDS Policy. *Administration & Society* 39 (5): 612-30. **18** [Annotation: Category analysis applied to a substantive topic.]
- Ginger, Clair. 2006. Interpretive Content Analysis: Stories and Arguments in Analytic Documents. In Dvora Yanow and Peregrine Schwartz-Shea, eds., *Interpretation and Method: Empirical Research Methods and the Interpretive Turn*. Armonk, NY: M.E. Sharpe, 331-48. **17** [Annotation: Key text if working with ostensibly politically neutral government agency documents.]
- Shenhav, Shaul. 2006. Political Narratives and Political Reality. *International Political Science Review* 27 (3): 245-62. **17**
- Shenhav, Shaul. 2004. Once Upon a Time There was a Nation: Narrative Conceptualization Analysis. The Concept of 'Nation' in the Discourse of Israeli Likud Party Leaders. *Discourse & Society*. 15(1): 81-104. **23**
- Howarth, David, Norval, Aletta, and Stavrakakis, Yannis. eds. 2000. *Discourse Theory and Political Analysis: Identities, Hegemonies, and Social Change*. Manchester, UK: Manchester University Press. [Annotation: Key source for discourse analysis in political science.]
- Yanow, Dvora. 1996. American Ethnogenesis and Public Administration. *Administration & Society* 27: 483-509. **26** [Annotation: Yanow 'invents' category analysis; you'll never look at the census in the same way.]

Week 8 February 28—TBD

Week 9 March 7—DOCUMENTS and ARCHIVAL RESEARCH (40)

How should we understand documents? How do we locate them? Which ones are relevant? What about other artifacts? What narratives can we analyze in such texts?

- Thompson, Michael. 2017. "Introduction to New Edition." From *Rubbish Theory: The Creation and Destruction of Value*. 2nd ed., London: Pluto Press, 1-11. **11**
- Weldes, Jutta. 2014. High Politics and Low Data: Globalization Discourses and Popular Culture. In Dvora Yanow and Peregrine Schwartz-Shea, eds., 2nd edition, *Interpretation and Method: Empirical Research Methods and the Interpretive Turn*, 228-38. Armonk, NY: M.E. Sharpe. **10**
- Lynch, Cecelia. 2014. Critical [Historical] Interpretation and Interwar Peace Movements. In Dvora Yanow and Peregrine Schwartz-Shea, eds., 2nd edition, *Interpretation and Method: Empirical Research Methods and the Interpretive Turn*, 300-08. Armonk, NY: M.E. Sharpe. **8**

Smith, Dorothy. 1974. The Social Construction of Documentary Reality. *Sociological Inquiry*, 44(4): 257-268. **11**

Handout—ON CANVAS from Hansen, Lene. 2006. *Security as Practice: Discourse Analysis and the Bosnian War*. London: Routledge. [Annotation: Theorizes selection of texts.]

Peruse:

Schmidt, Laura. Using Archives: A Guide to Effective Research. Society of American Archivists, www2.archivists.org/usingarchives. [Annotation: There is a downloadable pdf for your files.]

Note, Margaret. 2011. Archival Research Methods. slideshare.net/margotnote/archival-research-methods.

Heck, Barbara, Preston, Elizabeth, and Svec, Bill. 2008. A Survival Guide to Archival Research. <https://www.historians.org/publications-and-directories/perspectives-on-history/december-2004/a-survival-guide-to-archival-research> Reprinted from the Archives and Research column, Perspectives on History [American Historical Association News Magazine, December 2004].

The “Wayback Machine” – a web crawler that archives webpages including 150 billion sites! <http://archive.org/web/web.php> According to Wikipedia, “The Wayback Machine is a digital time capsule created by the Internet Archive, a non-profit organization, based in San Francisco, California. It is maintained with content from Alexa. The service enables users to see archived versions of web pages across time, which the Archive calls a ‘three dimensional index.’”

Further reading

Thompson, Debra. 2016. *The Schematic State: Race, Transnationalism, and the Politics of the Census*. Cambridge: Cambridge University Press.

Frisch, Scott A., and Kelly, Sean Q. 2012. Political Science and Archival Research. In Frisch, Scott A., Douglas B. Harris, Sean Q. Kelly, and David C.W. Parker, eds., *Doing Archival Research in Political Science*. Amherst, NY: Cambria Press, 35-58. **16** [Annotation: I stopped using this chapter because they ‘dissed’ historians.]

Harris, Douglas B. 2012. Behavioral Reality and Institutional Change: Historical Methods for Political Science’s Historical-Institutional Turn. In Frisch, Scott A., Douglas B. Harris, Sean Q. Kelly, and David C.W. Parker, eds., *Doing Archival Research in Political Science*. Amherst, NY: Cambria Press, 59-98. **37**

Van Veeren, Elspeth. 2011. Captured by the Camera’s Eye: Guantánamo and the Shifting Frame of the Global War on Terror. *Review of International Studies* 37: 1721–49. **28**

Bowen, Glenn A. 2009. Document Analysis as a Qualitative Research Method. *Qualitative Research Journal* 9 (2): 27-40. **12**

Sadiq, Kamal. 2008. *Paper Citizens: How Illegal Immigrants Acquire Citizenship in Developing Countries*. Oxford: Oxford University Press.

Milliken, Jennifer. 1999. The study of discourse in International Relations: A critique of research and methods. *European Journal of International Relations* 5(2): 225-54.

Lustick, Ian S. 1996. History, Historiography, and Political Science: Multiple Historical Records and the Problem of Selection Bias. *American Political Science Review* 90(3): 605-18. **13** [Annotation: Classic positivist perspective.]

Pitt, David. 1975. The Critical Analysis of Documentary Evidence. In G. Lewis, ed. *Fist-Fights in the Kitchen: Manners and Methods in Social Research*. Pacific Palisades, CA: Goodyear Pub. Co., pp. 319-331. **12**

Week 10 **March 14**—SPRING BREAK

Week 11 **March 21**—**CASE STUDY RESEARCH** (TBD but about 50 pgs)
GUEST LECTURE: Professors Juliet Carlisle and Phillip Singer

Week 12 **March 28**—**[COMPARATIVE] CASE STUDY RESEARCH – HISTORICAL AND OTHERWISE** (TBD but about 100 pgs)

Week 13 **April 4**—**MULTIPLE METHODS, MIXED METHODS, MULTI-METHOD** (18 pages)

What are the differences?

Fetters, Michael D. 2016. “Haven’t We Always Been Doing Mixed Methods Research?”: Lessons Learned From the Development of the Horseless Carriage. *Journal of Mixed Methods Research* 10 (1) 3–11. **9**

Yanow, Dvora, and Schwartz-Shea, Peregrine. 2012. Designing for “Mixed Methods” Research. From *Interpretive Research Design*. New York: Routledge, pp. 130-35.

5

Ahmed, Amel and Sil, Rudra. 2009. Is Multi-Method Research Really “Better”? *Qualitative and Multi-Method Research* [Newsletter of the American Political Science Association Organized Section for Qualitative and Multi-Method Research] 7/2: 2–6. **4**

Further reading

Hathcoat, John D., and Meixner, Cara. 2017. Pragmatism, Factor Analysis, and the Conditional Incompatibility Thesis in Mixed Methods Research. *Journal of Mixed Methods Research* 11 (4): 433–49. **17**

Maxwell, Joseph A. 2016. Expanding the History and Range of Mixed Methods Research. *Journal of Mixed Methods Research* 10(1): 12–27. **16** [Annotation: Fails to recognize how the “qualitative” label can encompass positivist approaches in some disciplines.]

Agar, Michael. 2013. *The Lively Science: Remodeling Human Social Research*. Minneapolis, MN: Mill City Press.

Week 14 **April 11**—**RESEARCH ETHICS** (87 pages)

Rynes, Sara L., Colbert, Amy E., and O-Boyle, Ernest H. 2018. When the “Best Available Evidence” Doesn’t Win: How Doubts About Science and Scientists Threaten the Future of Evidence-Based Management.” *Journal of Management*. 44 (8): 2995-3010. **5**

Dubois, Vincent. 2017. Public Ethnography as a Combat Sport: Analyzing the Welfare State against the Grain. In Didier Fassin, ed., *If Truth be Told: The Politics of Public Ethnography*, 184-202. Durham, NC: Duke University Press. **19**

Campbell, Andrea L. 2015. Family Story as Political Science: Reflections on Writing *Trapped in America’s Safety Net*. *Perspectives on Politics* 13 (4): 1043-1052. **8**

Schaffer, Frederick, C. 2016. The Ethics of Elucidating. Chapter 5 from *Elucidating Social Concepts: An Interpretivist Guide*. New York: Routledge. **10**

Shenhav, Shaul R. 2015. Normative Perspectives in the Study of Social Narratives. Chapter 6 from *Analyzing Social Narratives*. New York: Routledge. **11**

- Yanow, Dvora, and Schwartz-Shea, Peregrine 2014. Doing Social Science in a Humanistic Manner. In Dvora Yanow and Peregrine Schwartz-Shea, eds., 2nd edition, *Interpretation and Method: Empirical Research Methods and the Interpretive Turn*, 433-47. Armonk, NY: M.E. Sharpe. **12**
- Fujii, Lee Ann. 2012. Research Ethics 101: Dilemmas and Responsibilities. *PS: Political Science & Politics* October, 717-23. **5**
- Lynch, Cecelia. 2008. Reflexivity in Research on Civil Society: Constructivist Perspectives. *International Studies Review*, 10: 708-221. **12**
- Tolich, Martin. 2004. Internal Confidentiality: When Confidentiality Assurances Fail Relational Informants *Qualitative Sociology* 27 (1): 101–106. **5**
- van den Hoonaard, Will C. 2003. Is Anonymity an Artifact in Ethnographic Research? *Journal of Academic Ethics* 1: 141–151. **10**

Further reading

- Schwartz-Shea, Peregrine, and Yanow, Dvora. 2016. Legitimizing Political Science or Splitting the Discipline? Reflections on DA-RT and the Policy-making Role of a Professional Association. *Politics & Gender* 12 (3), e11, 1-19. Invited. doi.org/10.1017/S1743923X16000428 **19** [Annotation: Detailed history and assessment of role of APSA.]
- Clarke, Caroline A., and Knights, David. 2015. Careering through Academia: Securing Identities or Engaging Ethical Subjectivities? *Human Relations* 68 (12):1865-88. **23** [Annotation: Analysis based on 52 semi-structured interviews with business school professors.]
- Wood, Elisabeth Jean. 2009. Ethnographic Research in the Shadow of Civil War. In Edward Schatz, ed., *Political Ethnography: What Immersion Contributes to the Study of Power*. 119-42. Chicago: University of Chicago Press. **21**
- Ellis, C. 2007. Telling Secrets, Revealing Lives: Relational Ethics in Research with Intimate Others. *Qualitative Inquiry* 13, 3-29. **26**
- Mills, C. Wright. 1959. On Intellectual Craftsmanship. From *The Sociological Imagination*. New York: Oxford University Press, pp.195-226. **31**

Week 15 April 18—WPSA Annual Conference

Week 16 April 25—Optional IRB Workshop

- Schwartz-Shea, Peregrine, and Yanow, Dvora. 2016. Encountering Your IRB 2.0: What Political Scientists Need to Know. *PS: Political Science & Politics* 49 (2), 277-86. **9**

Academic Honesty and Dishonesty

Academic honesty is expected. An act of academic dishonesty will result in a course grade of E and a recommendation of additional disciplinary action. In the event of suspected academic dishonesty, I may substitute a quiz, examination, or assignment for the work in question.

These are my guidelines concerning what constitutes a violation of ethical standards for course work. Any of these violations will be considered academic dishonesty and treated as such. These guidelines are in addition to any University-wide guidelines concerning academic honesty or dishonesty that may be in effect.

1. Cheating. The giving or receiving of any *unauthorized* assistance on any academic work.
2. Plagiarism. Presenting the language, structure or ideas of another person or persons as one's own original work.
3. Falsification. Any untrue statement, either oral or written concerning one's own academic work, work of another student, or the unauthorized alteration of any academic record.
4. Original work. Unless specifically authorized by the instructor, all academic work undertaken in a course must be original; i.e., it must not have been submitted in a prior course or be submitted in a course being taken concurrently.