

PS 311: IMMIGRATION, CITIZENSHIP, AND THE STATE

(CROSS-LISTED WITH GIS, HUMAN RIGHTS, SOCIAL POLICY; RELATED INTEREST: FRENCH STUDIES, GERMAN STUDIES)
FALL 2011 | TUESDAYS AND THURSDAYS, 1:30-2:50PM | OLIN 203

PROFESSOR: KEN HAIG | KHAIG@BARD.EDU | OFFICE: ASPINWALL 207 | OFFICE HOURS: WEDNESDAYS 4-6PM

Course Overview:

As migration has become an increasingly global phenomenon, more and more immigrant-receiving countries around the world find themselves embroiled in the same debates over immigration and citizenship. In this class we examine how and why political conflicts over immigration and citizenship arise and are played out in sometimes similar, sometimes dissimilar ways across different national settings. We start with the United States but then look for parallels and comparative reference elsewhere, including the leading immigrant-receiving democracies in Western Europe and East Asia. In each case, we first consider political debates around immigrants' entry, from border control and admissions policies—e.g. visa quotas/categories and their determinants, the regulation of undocumented migration, the acceptance of asylum seekers—to concerns over immigrants' perceived impact on jobs, taxes, and public services. We then consider the politics around immigrants' membership and belonging, including policies concerning immigrants' political, social, and cultural integration, and questions of multiculturalism and assimilation. The aim of this course is not to weigh in on any side of any particular debate, but to give students the analytical tools with which to compare and contrast the relevant issues, actors, political institutions, and political processes that form the basis of immigration-related policy debates in a variety of different national contexts.



COURSE REQUIREMENTS

Grades in this class will be based on the following; NOTE: Assignments turned in late will not be accepted, so please plan accordingly. All written assignments should be typed, double-spaced, with 1" margins and in 12-point font, preferably Times New Roman.

CLASS PARTICIPATION (25%): Students are expected to have read and be prepared to discuss all of the required readings before each class.

ONLINE READING RESPONSES (25%): Brief (500 words maximum) evaluation of / response to readings of your choice, to be posted by 7pm the day before class each week.

ORIGINAL RESEARCH PAPERS (50%): 15-20 page paper, which students will have the chance to work through several drafts of over the course of the semester; Proposal/abstract due October 4; First paper draft due November 1; Second (peer-review) draft due November 29; Final draft due December 6; In-class presentations during last two days of classes. **(See me to discuss sources outside of the assigned readings that you can draw upon)**

Option 1: Compare what went into the development of at least two distinct sets of immigration and citizenship policy regimes, either two different periods within the same country, or two separate countries along the same time lines. What explains their similarities and differences? What goes into immigration and citizenship policymaking, and what explains variation across different settings?

Option 2: Profile and compare paths to the political membership of at least two immigrant groups in the U.S. or another country, or the same migrant group living in two different countries. What explains the relative success or failure of immigrants' political integration from one place to the next?

Option 3: For current or would-be senior thesis writers writing about immigration politics: consult with me about using this paper assignment to develop part or all of your senior thesis.

Grading Criteria: All assignments will be graded according to the following criteria: 1) originality and strength of the argument, 2) clarity and organization, 3) factual accuracy and correct use of course material, and 4) accessibility and quality of writing. Grades will be assigned as follows:

A	Exceptional work. Shows near perfect understanding of course material, as well as exceptional analytic rigor and originality.
B	Good work. Shows a strong grasp of course material, as well as some analytical rigor. Still shows original or thought-provoking work, but may have some weaknesses.
C	Poor work. Serious errors or misunderstanding of course material. Hard to discern what student is arguing or trying to say.
D	Very poor work. Student appears to have made little to no effort. Very serious errors or misunderstanding of course material. No idea what student is arguing or trying to say.
F	Little or no work. Student either did not turn in work or what was turned in showed no effort to keep up with course material.



COURSE AND COLLEGE POLICIES

Attendance: Students are expected to attend all classes. While many students miss one or two classes, excessive absenteeism will affect a student's grade. Students are accountable for any work missed during absences from class. Absences for religious holidays will be accommodated if the student informs the professor of the absence in advance. Absences for family emergencies or serious illnesses will be addressed on a case-by-case basis with proper documentation.

Academic honesty: Students are expected to turn in their own original, individual work. Plagiarism is a serious breach of academic trust, and will not be tolerated. Plagiarism is intentionally or knowingly using someone else's ideas, words, or thoughts without giving proper credit to the source. All work for which another source is not cited is assumed to be yours. Material taken from another source must be cited by footnotes or other means.

Accommodations for students with disabilities: If you anticipate issues related to the format or requirements of the course, please meet with me. I would like us to discuss ways to ensure your full participation in the course. If you determine that formal disability-related accommodations are necessary, it is important that you register with the administration so that accommodations can be arranged for this course and your future courses.



REQUIRED READINGS

Required Texts Available for Purchase

*Marco Giugni and Florence Passy, eds. (2006), *Dialogues on Migration Policy*. Lanham, MD: Lexington Books.

Digital copies of all other assigned readings are available on ReserveDirect.

Suggested additional readings (not required) are either on ReserveDirect, or in hard copy held on reserve at the library.

Tips on doing the assigned readings:

When reviewing assigned readings, focus less on the specific details of each country case study and more on the main points and arguments of each reading, and how these connect with the main themes of the course. Please ask for help if at any point you are having trouble identifying or understanding the authors' general arguments.

Media resources:

In addition to the assigned and suggested readings, students are welcome to draw on documentary film and visual media for ideas and contextual reference. A selection of recommended audio-visual media, much of which is available online or through the library, is attached at the end of this syllabus.

Class schedule and assigned readings

August 30, Day 1: Introductions and discussion of course themes

[Preview: categories of migration and membership, the U.S. example. Questions to ponder: The U.S. is a nation of immigrants, but how/when did the first national "immigration" policies come about, and why so late? In what context did the 14th amendment—critical to today's debates—arise? Have the politics over immigration changed over time in the U.S.? What do you think are the prospects for immigration reform during the first Obama administration?]

Read/discuss in class:

Read/discuss in class: Richard Stengel and Andrea Ford, "One Document, Under Siege," *Time* July 4, 2011.
[Suggested additional readings:]

McCabe, Kristen and Doris Meissner. 2010. "Immigration and the United States: Recession Affects Flows, Prospects for Reform." Washington, DC: Migration Policy Institute.
<http://www.migrationinformation.org/Profiles/display.cfm?ID=766>

September 6, Day 2: Conceptualizing immigration and citizenship debates

Michael Walzer (1983), Chapter 2 (p. 31-63): "Membership," in *Spheres of Justice*. New York: Basic Books.

Linda Bosniak (2006), Chapter 6 (p. 122-140): "Separated Spheres: Citizenship and Its Conundrums," in *The Citizen and the Alien: Dilemmas of Contemporary Membership*. Princeton, NJ: Princeton University Press.

John Torpey (2000), Chapter 1 (p. 4-20): "Coming and Going: On the State Monopolization of the Legitimate 'Means of Movement,'" in *The Invention of the Passport: Surveillance, Citizenship and the State*. Cambridge: Cambridge University Press.

Tomas Hammar (1990), Chapter 1 (p. 9-25): "Three Entrance Gates into the New Country" [optional: Chapter 2 (p. 26-40): "Membership of State and Nation"], in *Democracy and the Nation State: Aliens, Denizens, and Citizens in a World of International Migration*. Aldershot, UK: Avebury.

T. H. Marshall (1950), "Citizenship and Social Class" [excerpt], p. 93-110 in Gershon Shafir, ed. (1998), *The Citizenship Debates: A Reader*. Minneapolis: University of Minnesota Press.

[Suggested additional readings:]

Stephen Castles and Mark J. Miller, Chapter 8 (p. 181-206): "The State and International Migration: The Quest for Control," in *The Age of Migration: International Population Movements in the Modern World*. New York: The Guilford Press.

Stephen Castles and Mark J. Miller, Chapter 11 (p. 245-276): "New Ethnic Minorities and Society," in *The Age of Migration: International Population Movements in the Modern World*. New York: The Guilford Press.

September 13, Day 3: The politics behind immigration and citizenship policies, a theoretical overview

Irene Bloemraad, Anna Korteweg, and Gokce Yurdakul (2008), "Citizenship and Immigration: Multiculturalism, Assimilation, and Challenges to the Nation-State," in *Annual Review of Sociology*, 24: p. 153-179.

**Marco Giugni and Florence Passy (2006), Introduction (p. 1-21): "Four Dialogues on Migration Policy," in *Dialogues on Migration Policy*. Oxford: Lexington Books.

Gary Freeman (1995), "Modes of Immigration Politics in Liberal Democratic States," [and rejoinder by Rogers Brubaker] in *International Migration Review*, 29 (4): p. 881-913.

Christian Joppke (1998), "Why Liberal States Accept Unwanted Immigration," in *World Politics*, 50 (2): p. 266-293.

[Suggested additional readings:]

Aristide R. Zolberg (1999), "Matters of State: Theorizing Immigration Policy," p. 71-93 in *The Handbook of International Migration: The American Experience*. New York: Russell Sage Foundation.

Jeannette Money (1999), Chapters 3 & 7 (p. 47-65, 206-222) in *Fences and Neighbors: The Political Geography of Immigration Control*. Ithaca: Cornell University Press.

David C. Earnest (2006), "Neither Citizen nor Stranger: Why States Enfranchise Resident Aliens," in *World Politics*, 58 (2): p. 242-275.

September 20, Day 4: Border politics in America: historical perspectives

Erika Lee (2004), "American Gatekeeping: Race and Immigration Law in the Twentieth Century" (p. 119-144), in Nancy Foner and George M. Fredrickson, eds., *Not Just Black and White: Historical and Contemporary Perspectives on Immigration, Race, and Ethnicity in the United States*. Princeton: Princeton University Press.

Aristide R. Zolberg (1995), "From Invitation to Interdiction: U.S. Foreign Policy and Immigration since 1945" (p. 117-159), in Michael Teitelbaum and Myron Weiner, eds., *Threatened Peoples, Threatened Borders: World Migration and U.S. Policy*. New York: W.W. Norton and Company.

**James Hollifield, Valerie F. Hunt, and Daniel J. Tichenor (2006), Chapter 4 (p. 91-107): "Immigrants, Markets, and the American State: The Political Economy of U.S. Immigration," and Gary Freeman "Commentary: Does Politics Trump the Market in Contemporary Immigration" (p. 109-117), in *Dialogues on Migration Policy*. Oxford: Lexington Books.

Nancy Foner (2000), Chapter 6 "Transnational Ties," p. 169-187 in *From Ellis Island to JFK: New York's Two Great Waves of Immigration*. New York: Russell Sage Foundation Press.

[Suggested additional readings:]

Mae Ngai (2003), "The Strange Career of the Illegal Alien: Immigration Restriction and Deportation Policy in the United States, 1921-1965," in *Law & History Review* 21(1): 69-107.

September 27, Day 5: Part two: contemporary admissions debates

George J. Borjas (1999), "Reframing the Immigration Debate," p. 3-18 in *Heaven's Door: Immigration Policy and the American Economy*. Princeton, NJ: Princeton University Press.

Roger Lowenstein (July 9, 2006), "The Immigration Equation," in *The New York Times Magazine*.

Peter Andreas (2001), Chapter 5 (p. 85-112): "The Escalation of Immigration Control," in *Border Games: Policing the U.S. Mexico Divide*. Ithaca, NY: Cornell University Press.

Allan Greenblatt (2008), "Immigration Debate: Can Politicians Find a Way to Curb Illegal Immigration?" in *The CQ Researcher* 18(5): p. 97-120.

[Suggested additional readings]

Mary Beth Sheridan (June 13, 2005), "Immigration Law as Anti-Terrorism Tool," in *The Washington Post*.

Roy Beck and Steven A. Camarota (2002), "Elite vs. Public Opinion: An Examination of Divergent Views on Immigration." Washington, DC: Center for Immigration Studies.

October 4, Day 6: Background to immigration and border politics in Europe **[Paper proposal / abstract due]**

Randall Hansen (2003), "Migration to Europe since 1945: Its History and Lessons," p. 25-38 in Sarah Spencer, ed., *The Politics of Migration: Managing Opportunity, Conflict and Change*. Oxford: Blackwell Publishing, Ltd.

Rogers Brubaker (1990), "Immigration, Citizenship, and the Nation-State in France and Germany: A Comparative Historical Analysis," in *International Sociology* 5(4): p. 379-407.

Gary Freeman (1978), "Immigrant Labour and Working Class Politics: the French and British Experience," in *Comparative Politics* 11(1): p. 25-41.

**Triadafilos Triadafilopoulos and Andrej Zaslove (2006), Chapter 7 (p. 171-191): "Influencing Migration Policy from Inside: Political Parties," in *Dialogues on Migration Policy*. Oxford: Lexington Books.

[Suggested additional readings]

Paul Statham and Andrew Geddes (2007), "Elites and the 'Organized Public': Who Drives British Immigration Politics and in Which Direction," p. 48-69 in Virginie Guiraudon and Gallya Lahav, eds., *Immigration Policy in Europe: the Politics of Control*. New York: Routledge.

October 11: Fall Break, no class

October 18, Day 7: Part two: contemporary debates, citizenship in the EU versus individual member states

**David Jacobson and Gayla Benarieh Ruffer (2006), Chapter 1 (p. 25-43): "Social Relations on a Global Scale: the Implications for Human Rights and for Democracy," in *Dialogues on Migration Policy*. Oxford: Lexington Books.

Andrew Geddes (1999), "The Development of E.U. Immigration Policy: Supranationalisation and the Politics of Belonging," p. 176-191 in Andrew Geddes and Adrian Favell, eds., *The Politics of Belonging: Migrants and Minorities in Contemporary Europe*. Aldershot, England: Ashgate.

**Adrian Favell (2006), Chapter 2 (p. 45-56): "The Nation-Centered Perspective," in *Dialogues on Migration Policy*. Oxford: Lexington Books.

Marc Morjé Howard (2006), "Comparative Citizenship: An Agenda for Cross-National Research," in *Perspectives on Politics*, 4(3): p. 443-455.

October 25, Day 8: Immigration and Citizenship Politics in Japan and East Asia

Qs: How do immigration debates play out in a non-Western context? In what ways are the political conflicts surrounding immigration in the advanced industrial democracies of East Asia similar or dissimilar to the contexts of the other countries we've looked at?

Keiko Yamanaka and Nicola Piper (2005), "Feminized Migration in East and Southeast Asia: Policies, Actions and Empowerment," United Nations Research Institute for Social Development (UNRISD) Occasional Paper 11, December 2005: p. 1-45.

John Skrentny, Stephanie Chan, Jon E. Fox, and Denis Kim (2009), "Defining Nations in Asia and Europe: A Comparative Analysis of Ethnic Return Migration Policy," p. 44-73 in Takeyuki Tsuda, ed., *Diasporic Homecomings: Ethnic Return Migration in Comparative Perspective*. Stanford, CA: Stanford University Press.

Ken Haig (2011), "Japanese Immigration Policy," in Alisa Gaunder, ed., *Handbook of Japanese Politics*. New York: Routledge. [Forthcoming]

[Suggested additional readings]

Chikako Kashiwazaki (2000), "Citizenship in Japan: Legal Practice and Contemporary Development," p. 434-471 in T. Alexander Aleinikoff and Douglas Klusmeyer, eds., *From Migrants to Citizens: Membership in a Changing World*. Washington, D.C.: Carnegie Endowment for International Peace.

November 1, Day 9: Race, ethnicity, and immigrants' political integration in the U.S. [First paper drafts due]

Qs: Do immigrants impact American society and culture more, or is it the other way around? And why does it matter?

Ian Haney Lopez (2005), "Race on the 2010 Census: Hispanics & the Shrinking White Majority," in *Daedalus* Winter 2005: p. 42-52.

Reuel R. Rogers (2006), "Black Like Who? Afro-Caribbean Immigrants, African Americans, and the Politics of Group Identity," p. 170-202 in *Afro-Caribbean Immigrants and the Politics of Immigrant Incorporation*. New York: Cambridge University Press.

Peter Skerry (2004), Chapter 17 (p. 221-232): "'This Was Our Riot, Too': the Political Assimilation of Today's Immigrants," in *Reinventing the Melting Pot: The New Immigrants and What It Means To Be American*. New York: Basic Books.

Lorraine C. Minnite and John H. Mollenkopf (2006), "Between White and Black: Asian and Latino Political Participation in the 2000 Presidential Election in New York City," p. 103-119 in William E. Nelson, Jr. and Jessica Lavariega Monforti, eds., *Black and Latino/a Politics: Issues in Political Development in the United States*. Barnhardt & Ashe Publishers.

[Suggested additional readings]

Jennifer Lee and Frank D. Bean (2007). "Reinventing the Color Line: Immigration and America's New Racial/Ethnic Divide," in *Social Forces* 86: 1-26.

Smith, Robert Courtney. 2003. "Racialization and Mexicans in New York City," p. 220-243 in Víctor Zúñiga and Rubén Hernández-León, eds., *New Destinations: Mexican Immigration in the United States*. New York: Russell Sage Foundation Press.

November 8, Day 10: Multiculturalism and diversity debates in the U.S.

Samuel P. Huntington (2004), "The Hispanic Challenge," in *Foreign Policy*, March/April 2004: p. 30-45.

Jack Citrin, Amy Lerman, Michael Murakami, and Kathryn Pearson (2007), "Testing Huntington: Is Hispanic Immigration a Threat to American Identity?," in *Perspectives on Politics*, March 2007: p. 31-48.

Kenneth Jost (2009), "Bilingual Education vs. English Immersion," in *CQ Researcher* 19(43): p. 1029-1052.

Richard Alba (2005), "Bright vs. blurred boundaries: Second-generation assimilation and exclusion in France, Germany, and the United States," in *Ethnic and Racial Studies* 28(1): 20-49.

[Suggested additional readings]

Philip Kasinitz, John Mollenkopf, and Mary C. Waters (2003), "Becoming Americans/Becoming New Yorkers: Immigrant Incorporation in a Majority Minority City," p. 73-90 in Jeffrey G. Reitz, ed., *Host Societies and the Reception of Immigrants*. La Jolla: Center for Comparative Immigration Studies, UC San Diego.

John D. Skrentny (2002), "'Learn, Amigo, Learn!' Bilingual Education and Language Rights in the Schools," p. 179-229 in *The Minority Rights Revolution*. Cambridge, MA: Harvard University Press.

November 15, Day 11: Race, identity, and immigration politics in France and Europe

Aristide R. Zolberg and Long Litt Woon (1999), "Why Islam is Like Spanish: Cultural Incorporation in Europe and the United States," in *Politics & Society* 27(1): 5-38.

George M. Fredrickson (2005), "Diverse Republics: French & American Responses to Racial Pluralism," in *Daedalus* Winter 2005: p. 88-101.

Erik Bleich (2004), "Anti-Racism without Races: Politics and Policy in a 'Color-Blind' State," p. 162-188 in Herrick Chapman and Laura Fraders, eds., *Race in France: Interdisciplinary Perspectives on the Politics of Difference*. New York: Berghahn Books.

Elaine Thomas (2006), "Keeping Identity at a Distance: Explaining France's New Legal Restrictions on the Islamic Headscarf," in *Racial and Ethnic Studies* 29(2): p. 237-259.

[Suggested additional readings]

Rahsaan Maxwell (2008), "Inclusion versus Exclusion: Caribbeans in Britain and France," p. 134-159 in S. Karthick Ramakrishnan and Irene Bloemraad, eds., *Civic Hopes and Political Realities: Immigrants, Community Organizations, and Political Engagement*. New York: Russell Sage Foundation.

John Richard Bowen (2007), *Why the French Don't Like Headscarves: Islam, the State, and Public Space*. Princeton, NJ: Princeton University Press.

November 22, Day 12: Race, identity, and immigration politics in Japan and South Korea

Changzoo Song (2009), "Brothers Only in Name: The Alienation and Identity Transformation of Korean Chinese Return Migrants in South Korea," p. 281-304 in Takeyuki Tsuda, ed., *Diasporic Homecomings: Ethnic Return Migration in Comparative Perspective*. Stanford, CA: Stanford University Press.

Mayumi Itoh (1996), "Japan's Abiding Sakoku Mentality," in *Orbis* Spring 1996, p. 235-245.

Ayumi Takenaka (2010), "How Ethnic Minorities Experience Social Mobility in Japan," p. 221-238 in Hiroshi Ishida and David H. Slater, eds., *Social Class in Contemporary Japan: Structures, Sorting and Strategies*. New York: Routledge.

Takeyuki Tsuda (2009), "Global Inequities and Diasporic Return: Japanese American and Brazilian Encounters with the Ethnic Homeland," p. 227-259 in Takeyuki Tsuda, ed., *Diasporic Homecomings: Ethnic Return Migration in Comparative Perspective*. Stanford, CA: Stanford University Press.

[Suggested additional readings]

Will Kymlicka (2005), "Models of Multicultural Citizenship: Comparing Asia and the West," p. 110-136 in Sor-Hoon Tan, ed., *Challenging Citizenship: Group Membership and Cultural Identity in a Global Age*. Aldershot, UK: Ashgate.

Dorothy J. Solinger (1999), "Human Rights Issues in China's Internal Migration: Insights from Comparisons with Germany and Japan," p. 285-312 in Joanne R. Bauer and Daniel A. Bell, eds., *The East Asian Challenge for Human Rights*. New York: Cambridge University Press.

November 29, Day 13 **[Second, peer-review paper drafts due]**

[Peer review session]

December 6, Day 14 **[Final papers due]**

[Paper presentations]

December 13, Day 15

[Paper presentations]

A Recommended Selection of Film / Visual Media:

On immigrants' entry and membership in the U.S.:

- * *The Closing Door: An Investigation of Immigration Policy* (1983, 58 min), on the history of U.S. immigration policy
- * *Becoming American: The Chinese Experience*, program three, "No Turning Back" (2003, 88 min), on the effect of 1965 immigration reforms on U.S. Chinese communities; also program two, "Between Two Worlds" and program one, "Gold Mountain Dreams"
- * *Patrolling the Border: National Security and Immigration Reform* (2005, 22 min), on modern U.S. border patrol strategies
- * *Rights on the Line: Vigilantes on the Border* (2005, 43 min), on the Minuteman Project
- * *Snakeheads* (1996, 27 min), on human trafficking by Chinese smuggling groups
- * *Abandoned, the Betrayal of American Immigrants* (2000, 55 min), on U.S. detention and deportation policies
- * *Well Founded Fear* (2000, 119 min), on the process of seeking asylum in the U.S.

On immigrant labor in the U.S.:

- * *Farmingville* (2004, 79 min), tracks political mobilization and all sides of the debate about how to handle undocumented labor migration in one New York suburban community
- * *Go Back to Mexico!* (1994, 57 min), on the lead-up to the passage of Prop 187 in CA
- * *Made in LA: Hecho en Los Angeles* (2007, 70 min), on LA sweatshop workers organizing
- * *Mexico City: The Largest City* (Global Cities: Immigration and the World Economy series, 2004, 26 min), on emigration and immigration politics in Mexico
- * *The Daily Show* coverage of the 2007 immigration bill in Congress (aired May 23, 2007)
[\[http://www.thedailyshow.com/video/index.jhtml?videoid=87450&title=amnesty-unintentional\]](http://www.thedailyshow.com/video/index.jhtml?videoid=87450&title=amnesty-unintentional)

On assimilation/integration in the U.S.:

- * *Letter Back Home* (1994, 14 min), on Lao and Cambodian youths in San Francisco's Tenderloin district
- * *Lost Boys of Sudan* (2004, 87 min), on Sudanese war orphans' adjustment to life in Texas
- * *The English-Speaking Amendment* (1986, 28 min), on the political debate over making English the official language of the U.S.

On tensions around ethnic diversity in Europe and the EU:

- * *Help Wanted: Dynamics of the EU Labor Market* (2007, 26 min), on the transition from temporary to permanent immigration patterns in Europe
- * *Inside the European Union: Parliament Under Pressure* (2007, 26 min), on the politics behind comprehensive EU immigration laws
- * *La Haine* (Criterion edition, 2007, 97 min), a fictional though prescient portrayal of the lives of immigrant youths in a Paris ghetto, filmed 10 years before the suburban riots of 2005
- * *London: The Post-Imperial City* (Global Cities: Immigration and the World Economy series, 2004, 26 min), on immigration and economic conditions in London
- * *Frankfurt: The Euro-City* (Global Cities: Immigration and the World Economy series, 2004, 26 min), on immigration and economic conditions in London

On immigration and integration considerations in the Asia-Pacific region:

- * *Singapore: The Price of Prosperity* (1997, 30 min), on the molding of a "homogenous and efficient" society in pursuit of economic development
- * *Tokyo: The Neon City* (2005, 26 min), on labor migrants and ethnic tensions in Tokyo
- * *Shimon: Fingerprint* (1990, 28 min), on *zainichi* Korean activism against the Alien Registration Law and the fingerprinting of foreign residents

- * *Salsa in Japan: A Japanese and Latino Mix* (2002, 25 min), on Latin-American migrants and culture in Japan
- * *This American Life*, episode 253, Act One: "No Island Is an Island" (aired December 7, 2007), on the relocation of Australian asylum seekers to the island of Nauru [http://www.thislife.org/Radio_Episode.aspx?episode=253]