A Continent on the Move:
Immigration in Contemporary Europe

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Office Hours: M 11:30am-12:30pm
W 11:00am-12:30pm
or by appointment

Course Description:
Why do people migrate? How do host states and societies react to an increasingly multicultural and diverse foreign population? What impacts the political, economic and socio-cultural incorporation of Europe’s immigrants? This course explores the central debates in immigration studies through a survey of contemporary Western Europe, with cases comprising immigrant populations in both traditional immigrant receivers (e.g., Moroccans in France or Turks in Germany) and “new” immigration countries (e.g. Africans and Latin Americans in Spain or Poles and Nigerians in Ireland). Particular emphasis is placed on how the relationship between the immigrant and the receiving state transforms both.

Course Readings:
There are no books for this course. All readings are available in electronic copy on Moodle. Please consult the platform for reading schedule and texts, weekly discussion questions, assignments, as well as any lecture notes and announcements. All readings are mandatory and should be completed BEFORE the class session under which they are listed.

Students are highly encouraged to follow news sources with coverage of European migration like the New York Times, BBC online, or CNN. Great migration-specific news sources include: Migration Information Source (http://www.migrationinformation.org) and Migration News (http://migration.ucdavis.edu/mn/).

Course Requirements and Grading:

Participation 15%
Each week several discussion questions will be posted on Moodle for a total of ten discussion threads throughout the semester (There will be no questions during the first, second, and last weeks of class). Please respond to one of the questions online. Limit your answer to 1 page. Discussion with your classmates is encouraged. Questions will be posted at the beginning of the weekend of the previous week and your reply should be posted by end of day Monday or it will
not be considered. We will briefly address the questions at the beginning of class on Wednesday. Your answers on Moodle and during class are a large component of your participation grade. Asking and answering questions and critiquing the readings during class are great ways to learn about immigration and raise your grade.

Short paper (3-5 pages) (March 24) 20%
You are responsible for one short paper in this class. The paper topic will be distributed in class before spring break and the paper will be due IN PAPER COPY at the beginning of the first class after spring break. All papers should be typed, in 12-point Times New Roman font, double-spaced, with 1-inch margins on all sides. Please use APA style when citing.

In-class midterm exam (March 5) 30%
There will be one in-class closed-book midterm exam in this course. There is no final exam. The exam will test your familiarity with the concepts and theories covered in the course. It will include multiple choice questions, several short-answer questions, and one medium-length essay. A review sheet will be distributed at least one week prior to the exam. Students are encouraged to bring any questions they might have about the material to my office hours.

Final paper (10 pages) (May 5) 35%
This paper will apply the concepts and theories we learn in class to a real-life case study. A detailed description of the paper topic is available on Moodle. You will be working on the paper throughout the semester. You will report on your progress at various stages of the project (you will submit a brief paper proposal and a tentative bibliography). To help you along the way, we will spend some class time discussing the specific paper topic and the general research process. All papers should be typed, in 12-point Times New Roman font, double-spaced, with 1-inch margins on all sides. Please use APA style when citing.

Attendance:
Attendance in ALL sessions of the course is mandatory and class participation is expected. If you have to miss class, please provide me with explicit permission and make sure to obtain all lecture notes from your classmates. You might also come see me during office hours to discuss the material you missed. Excessive absences (more than 3 times) may result in the deduction of your final grade by half a grade.

Intellectual Honesty:
According to the Trinity College’s Student Handbook, all students are expected to abide by the highest standards of intellectual honesty in all matters concerning this course. While you are encouraged to talk about the course and the online discussion questions with your classmates, all work you submit must be your own. Also, please give credit where credit is due and cite properly when using others’ words, ideas and evidence in your papers. If in doubt about what constitutes plagiarism or inappropriate collaboration with your classmates, please see me immediately. All papers suspected of plagiarism will be submitted to turnitin.com. All instances of suspected intellectual dishonesty will be reported to the Dean’s Office.
COURSE SCHEDULE:

I. Introduction

January 22: Introduction to the Course
- No assigned readings

January 27: Key Concepts and Dilemmas

II. European Migration in History

January 29: European Immigration Trends since WWII

Related Readings:

III. Theories of Migration
February 3: Economic and Social Network Theories


Related Readings:

February 5: Political, Institutional and Socio-Cultural Determinants


Related Readings:

IV. Can/Should States Control Their Borders?

February 10: Immigration Control and State Sovereignty


**Related Readings:**


**February 12: Irregular Migration and Human Trafficking**


**Related Readings:**

February 17-19: Asylum and the Ethics of Control


**Related Readings:**

V. Immigrant Exclusion in European Countries

February 24: Group Conflict and Anti-Immigrant Attitudes


**IN-CLASS VIDEO:** Real Ireland. (2011, December 20). *The destruction of Ireland through immigration* [Video File]. Retrieved from [https://www.youtube.com/watch?v=3IfJSslXM-4](https://www.youtube.com/watch?v=3IfJSslXM-4) (11:31 mins)

**Related Readings:**

**February 26: Exclusion and the Muslim “Other”**


**Related Readings:**


**March 3: Review, Group Activity, and How to Construct a Research Design**

- No assigned readings

**March 5: MIDTERM EXAM**

**March 10: Right Wing Parties**


Related Readings:

VI. Immigration Politics and Policy

March 12-24: Actors and Venues

**SHORT PAPER DUE MARCH 24**


Related Readings:
March 26: Securitization and Criminalization


Related Readings:


March 31: Immigration Policy and the European Union


Related Readings:


VII. Immigrant Incorporation in Western Europe
April 2: Incorporation and Immigrant Characteristics


Related Readings:


April 7-9: Citizenship


Related Readings:


April 14: Political Mobilization and Participation


Related Readings:

April 16-21: Economic Incorporation


Related Readings:


April 23: Social Incorporation


Related Readings:


April 28: Cultural Incorporation and Belonging


May 5: FINAL PAPER DUE
Migration Resources:

Migration Data:
Migration Policy Institute (MPI)
http://www.migrationinformation.org/datahub/comparative.cfm
International Organization for Migration (IOM)
http://www.iom.int/
Organisation for Economic Cooperation and Development (OECD)
http://www.oecd.org/migration/
European Commission (EU)
Eurostat

Key Migration Journals:
*International Migration Review*
(Most widely read immigration journal in North America; with studies from around the globe)
*International Migration*
(Initiated by the International Organization for Migration; an interdisciplinary journal covering the theoretical and applied aspects of international migration)
*Journal of Ethnic and Migration Studies*
(The best known immigration journal in Europe; features mostly comparative and interdisciplinary pieces)
*Journal of International Migration and Integration*
(Includes reports by NGOs and policy-makers)

Citation Style Sources:
Trinity College Library (http://www.trincoll.edu/LITC/Library/Pages/default.aspx)
Purdue Online Writing Lab (https://owl.english.purdue.edu/owl/section/2/)
SHORT PAPER ASSIGNMENT

There is one short, 3-5 page, paper due in this course. The paper is due on **March 24**, during our first class after spring break. Please upload your paper on Moodle by 1 pm.

List **three** hypotheses in response to the question:

*On what basis are immigrants in Western European cities and countries excluded? (Why do they meet with anti-immigrant attitudes and are perceived as a threat?)*

Then briefly evaluate each of your three hypothesis using evidence from the case studies we discussed in class (for instance, the case of Muslims, but also any other case study reviewed in class so far).

Be creative!

All papers should be in 12-point *Times New Roman* font, double-spaced, with 1-inch margins on all sides. Please use APA style when citing.

Do not hesitate to contact me or come to my office hours if you have questions or concerns about the assignment.

HAVE A GOOD SPRING BREAK!
FINAL PAPER ASSIGNMENT

Instead of a final exam, students are expected to write one long, 10-page, paper in this course. The paper is due on **May 5**. Please upload your paper on Moodle by 1 pm.

The paper is on the following topic:

**Choose a Western European city with a significant immigrant population.** On the basis of research of secondary and/or primary sources, demonstrate how well your immigrant population is incorporated politically, economically, or socially (choose ONE). For example, how well are Nigerians in Dublin integrated politically and why do you believe this is so?

To keep you on track with your paper, I ask that you select a city, an immigrant group to be studied in this locality, as well as the type of incorporation you want to research (political, economic, or social) by March 31. Email me/upload on Moodle your choice by 1 pm or bring a typed response to class. You should also submit a preliminary bibliography of 5 sources (at least two book sources) on April 21. Please upload on Moodle by 1 pm or bring a hard copy to class. A final draft of the paper with bibliography is due on May 5. You should upload your paper on Moodle OR drop off a hard copy in my office by 1 pm.

All papers should be in 12-point *Times New Roman* font, double-spaced, with 1-inch margins on all sides. Please use APA style when citing.

Do not hesitate to contact me or come to my office hours if you have questions or concerns about the assignment. Consult Moodle or the list below for relevant due dates.

**DUE DATES:**

- **March 31** Select city, group, and incorporation type
- **April 21** Preliminary bibliography
- **May 5** Final paper due

GOOD LUCK!