

Department of Political Science
Institute for Puerto Rican & Latino Studies
University of Connecticut

POLS 3834/PRLS 3271: Immigration and Transborder Politics

**MWeF 10:00-10:50am
Monteith 315**

Spring 2012

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Office Hours:

Mondays 11:15am-12:15pm
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Office Hours:

Fridays 12:00-3:00pm
(Please Email ahead of time)

This course examines the historical relationship between legal narratives of immigration and Transborder politics. The course provides students with an overview of the key historical and contemporary debates that have shaped this relationship.

Required Readings:

All assigned readings are available on HuskyCT

Course Outline:

Week 1: Introduction

(W) January 18, 2012

Introduction

(F) January 20, 2012

David G. Gutiérrez, *Demography and the Shifting Boundaries of "Community"* (HuskyCT)

Week 2: Immigration in Historical Context

(M) January 23, 2012

William S. Bernard, *Immigration: History of U.S. Policy* (HuskyCT)

(W) January 25, 2012

Kitty Calavita, *Gaps and Contradictions in U.S. Immigration Policy* (HuskyCT)

(F) January 27, 2012

Kevin S. Johnson, *The Continuing Latino Quest for Full Membership and Equal Citizenship* (HuskyCT)

Week 3: Defining Latino American Immigration

(M) January 30, 2012

- PEW Hispanic Center, *Who's Hispanic* (HuskyCT)
- Portes and Rumbaut, *Who Are They and Why They Come* (HuskyCT)

(W) February 1, 2012

- Rachel Moran, *Neither Black Nor White* (HuskyCT)
- PEW Hispanic Center, *Census 2010* (HuskyCT)

Journal #1: Explain the black/civil rights and white/immigration dilemma for Latinos?

(F) February 3, 2012

- Portes and Rumbaut, *Moving* (HuskyCT)
- PEW Hispanic Center, *Hispanic Trends* (HuskyCT)

Week 4: Alien Suffrage

(M) February 6, 2012

Gerald Neuman, on alien suffrage (HuskyCT)

Journal #2: Should aliens be able to vote in U.S. elections?

(W) February 8, 2012

Burt Neuborne, *Harisiades v. Shaughnessy* (HuskyCT)

(F) February 10, 2012

Michael Jones-Correa, *Wanting it Both Ways* (HuskyCT)

Week 5: Who Can be a United States Citizen for Political Purposes

(M) February 13, 2012

CRS Reports on George Romney Candidacy (HuskyCT)

(W) February 15, 2012

Rogers v. Bellei, 401 U.S. 815 (1971)

(F) February 17, 2012

Gabriel J. Chin, *Why Senator John McCain Cannot be President* (HuskyCT)

Journal #3: Should a naturalized immigrant or person born outside of the United States be eligible to become a President of the United States?

Week 6: Latinos and Education

(M) February 20, 2012

Plyler v. Doe, 457 U.S. 202 (1981)

(W) February 22, 2012

María Pabón López, *Reflections on Educating Latina and Latino Undocumented Children* (HuskyCT)

(F) February 24, 2012

- PEW Hispanic Center, *Hispanics and College Enrollment* (HuskyCT)
- The White House, *Fact Sheet on the Dream Act* (HuskyCT)

Journal #4: Should Congress pass the Dream Act?

Journals 1-4 due in-class.

Week 7: Latinos and Labor

- (M) February 27, 2012 In-Class Mid-Term
- (W) February 29, 2012 Zaragosa Vargas, *We are the Salt of the Earth?* (HuskyCT)
- (F) March 2, 2012 David Gutierrez, *Globalization, Labor Migration, and the Demographic Revolution* (HuskyCT)

Week 8: Latinos and Labor

- (M) March 5, 2012 Lundquist & Massey, *Politics or Economics?* (HuskyCT)
- Journal #5:** *What is a push factor according to Lundquist and Massey?*
- (W) March 7, 2012 Portes and Rumbaut, on occupation and income (HuskyCT)
- Op-Ed due in-Class
- (F) March 9, 2012 No-Class

Week 9: Latinos and the Border

- (M) March 19, 2012 Giovanni Peri, *Impact of Immigration on Native Poverty Through Labor Market Competition* (HuskyCT)
- (W) March 21, 2012 George J. Borjas, *The Impact of Immigrants on Employment Opportunities of Natives* (HuskyCT)
- (F) March 23, 2012 Daniel S. Margolies, *Introduction* (HuskyCT)

Week 10: Popular Responses to the Threat of Crime

- (M) March 26, 2012 *United States v. Verdugo-Urquidez*, 494 U.S. 259 (1990)
- Journal #6:** *Explain the Supreme Court's decision to deny Verdugo-Urquidez the right to a 4th Amendment? Should aliens kidnapped by U.S. authority be entitled to the 4th Amendment?*
- (W) March 28, 2012 Butcher and Piehl, *Why Are Immigrant Incarceration Rates So Low?* (HuskyCT)
- (F) March 30, 2012 PEW Hispanic Center, *A Rising Share* (HuskyCT)

Week 11: Popular Responses to the Threat of Crime

- (M) April 2, 2012 Film: *Walking the Line*
- (W) April 4, 2012 Film: *Walking the Line*
- (F) April 6, 2012 Film: *Walking the Line*
- Journal #7:** *Are the border vigilante arguments substantiated in the film?*

Week 12: Immigrant Bodies

(M) April 9, 2012

Beirich, *The Anti-Immigrant Movement* (HuskyCT)

(W) April 11, 2012

PEW Hispanic Center, *Deportations and Latino Attitudes* (HuskyCT)

(F) April 13, 2012

PEW Hispanic Center, *The 2010 Congressional Reapportionment and Latinos* (HuskyCT)

Journal #8: *What is the impact of undocumented populations on reapportionment?*

Letter to your Legislator due in-class.

Week 13: Contemporary Political Science Debates

(M) April 16, 2012

Rogers M. Smith, *Living in the Promiseland?* (HuskyCT)

(W) April 18, 2012

- Edwina Barvosa, *Inner Contradiction to Immigration Quagmire* (HuskyCT)
- Rafael Alarcón, *U.S. Expansionism* (HuskyCT)

(F) April 20, 2012

- Louis DeSipio, *A Return to a National Origin Preference?* (HuskyCT)
- Rogers M. Smith, *Replies* (HuskyCT)

Journal #9: *Does Smith's response address his critics?*

Week 14: Latinos and Cultural Politics

(M) April 23, 2012

Samuel Huntington, *The Hispanic Condition* (HuskyCT)

(W) April 25, 2012

TUSD & the Ethnic Studies Polemic (HuskyCT)

Journal Question #10: *Explain the logic of the TUSD administrative law ruling eliminating the ethnic studies program?*

(F) April 27, 2012

Conclusion

Journals 5-10 Due in-Class

Final Exams

April 30 - May 5, 2012

Grading Policy

My expectation is that college students will be responsible enough to hand in hard copies of their assignments on time. I reserve the right to accept late papers. Unless a student has made prior arrangements with me, I will not accept late papers. I will not accept papers sent via EMAIL or other digital forums. Although printers break, the library has plenty of printers available. Please plan accordingly.

I will not accept re-writes of final assignments. Please plan accordingly.

Any student should feel free to approach me ahead of time and request special accommodations to complete the required assignments. However, students must have a documented rationale to justify any special arrangements.

My grade scale for the Spring 2012 Semester is the following:

93-100	A	80-82	B-	68-69	D+
90-92	A-	78-79	C+	63-67	D
88-89	B+	73-77	C	60-62	D-
83-87	B	70-72	C-	0-59	F

*Note on citing assigned readings. Students are expected to provide citations for all of their major arguments. Citations should follow either the Chicago Style or American Political Science Style (see: www.ipsonet.org/data/files/APSASStyleManual2006.pdf). Students are also required to use the templates provided in Scott and Garrison's *The Political Science Student Writer's Manual*.*

I also expect students to cite academic research, which includes academic journals, books, and other research-based publications. Please refrain from using non-academic articles to substantiate your arguments unless there are no other publications on the subject available.

I will not accept unexcused late papers. All late papers will be penalized 1-2 points per day.

I will not accept papers sent via email. The library has printers available in case that your printer breaks.

Class Exercises (10%). I will assign up to 10 points for various exercises that include in-class quizzes, attendance to out of class activities (accompanied by some sort of written assignment), etc.

Journals (20%). Please answer the assigned journal questions using the assigned readings for the week. Students will be awarded 2 points for each answer, 1 point for providing a clear answer/thesis and 1 point for substantiating the answer with textual evidence/citations. Journals 1-4 are due in-class on February 24, 2012. Journals 5-10 are due in-class on Friday April 27, 2012.

Op Ed (10%). Students will be evaluated on their ability to write an op-ed article that incorporates the assigned class readings. Students will be graded on their ability to write a clear thesis-statement (1 point), incorporate assigned readings (4 points), and develop a clear and concise argument (5 points). Students are required to follow the sample format placed in the HuskyCT site developed for this class. Due in-class on March 7, 2012.

Letter to a Legislator (10%). Students are required to write a letter to their Federal legislator that examines an immigration bill currently being debated in Congress. Students will be graded on their ability to write a clear thesis-statement (1 point), incorporate assigned readings (3 points), analyze relevant legislation (4 points) and develop a clear and concise argument (2 points). Students are required to follow the sample format placed in the HuskyCT site developed for this class. For access to relevant legislation, please visit the Thomas.gov site (<http://thomas.loc.gov/home/thomas.php>). Letter to your legislator due on Friday April 13, 2012, in-class.

Mid-term Exam (20%). This exam will consist of 20 multiple-choice, true-false, and short answer questions. The mid-term is scheduled for Monday February 27, 2012 in-class.

Final Exam (30%). This exam will consist of 30 multiple-choice, true-false, and short answer questions. The exam date will be announced at a later time.