

PS 176: Migration, Refugees and Citizenship in a Globalized World

Spring term 2016
M, W 3:00-4:15pm (I+)
Paige Hall, Crane Room

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COURSE DESCRIPTION AND OBJECTIVES

This course focuses on the explosion of migration that has occurred around the world over the past few decades and recipient states' reactions to it. The growing movement of peoples across national boundaries in search of employment, better wages, and higher standards of living, and away from persecution and violence has transformed the majority of western countries into multi-racial and multi-ethnic societies. In this course we will analyze the causes and consequences of modern population movements.

The lectures and readings will examine the political, economic, social, and security determinants of refugee and migration flows; the political and social responses of receiving governments and societies; the security and crime-related issues and concerns engendered by international migration—including armed conflict, smuggling, trafficking and terrorism; changing conceptions of citizenship and nationality in receiving states; the role played by the international institutions in influencing state policies towards refugees and immigrants, and the moral and ethical issues for public policy posed by international population movements.

Cases examined will be drawn from throughout the world, but with particularly emphasis on Europe and the United States.

COURSE READINGS

The readings for this course include competing theories and conflicting interpretations of historical and current case studies. Your job is to read critically and to identify, and then to compare and evaluate contending arguments.

1. **Books.** We will be using the following three books extensively in the course. They can be purchased at the campus bookstore. The books will also be placed on reserve at Tisch Library.

1. Anthony Messina and Gallya Lahav (eds.), *The Migration Reader: Exploring Politics and Policies* (Boulder, Colo.: Lynne Rienner Publishers, 2006); (hereafter referred to as **MR.**)
2. Terri Givens, Gary Freeman, and David Leal (eds.), *Immigration Policy and Security: US, European, and Commonwealth Perspectives* (Routledge, 2009); (hereafter referred to as **IP&S.**)
3. Kelly M. Greenhill, *Weapons of Mass Migration: Forced Displacement, Coercion and Foreign Policy* (Ithaca, NY: Cornell Series in Security Affairs, 2010 or 2016) (hereafter referred to as **WMM**).

2. All other readings will be available electronically, through Tisch Library databases (hereafter referred to as **TL**), on Trunk (hereafter referred to as **TR**) or via hyperlink.

Although no prior exposure to the material covered in this class is necessary or expected (**the only pre-requisite for the course is PS 21 or PS 61 [or a functional equivalent]**), we will assume you possess some basic familiarity with current events. To keep up with the news, we recommend that you read a daily paper with good foreign coverage such as the *New York Times* or the *Washington Post*, or (at the very least) a weekly magazine such as the *Economist*. In addition, those who are particularly interested in issues of immigration and/or refugees may wish to consult the following additional resources: the Center for Immigration Studies (www.cis.org) and/or the Migration Policy Institute's website (<http://www.migrationpolicy.org/>). To follow immigration policy developments in Europe, you can subscribe to the Migration Policy Group (<http://www.migpolgroup.com/>) newsletter or monthly updates.

COURSE REQUIREMENTS AND POLICIES

There are four requirements for this course:

- 1) **Regular class attendance and active participation (15%)**; you are expected to do the readings, attend lectures and participate in class discussions—this means, minimally, that you should be prepared to discuss the assigned readings during the class period for which they were assigned.
- 2) **In-class midterm (20%)**; to be administered *in class* on **March 16, 2016**. Format and all other relevant details will be announced during the week before each test is given.
- 3) **Two short papers (20%) each**; details of each will be announced within the first few weeks of class. However, broadly speaking, the first one will focus on theory, while the other one will focus on policy and its implementation. **The first paper will be due on Monday, February 29th; the second, on Wednesday, April 27th.**
- 4) **Final exam (25%)**; the specific format of the exam is TBD. However, please be aware that this exam will be *cumulative*; thus you will be expected to demonstrate mastery of the entire semester's course materials. The date and time of the exam will be that specified on the University's schedule of finals for the I+ block.

Students are expected to attend class lectures, and to arrive on time and stay for the entire class period; ALL electronic devices, including laptops, must be turned off for the duration of each class meeting. Assigned readings will complement—but will not effectively substitute for—lectures and in-class discussions and debates. You will learn the most

from this class if you do the reading on each topic before coming to lecture. Doing so will also allow you to more effectively participate in class discussions, ask and respond to questions, and offer your own opinions. Moreover, because it is important for you to assimilate not only the basic facts, but also the overarching concepts, ideas, and arguments, it would be a major error to defer doing the readings until just before exams are given and assignments are due.

Grading Standards and Policies: Our mission is to get you to think critically about important theoretical and empirical issues in the study of international migration, not convince you that our individual or collective views are right. There are no right or wrong views, only better or worse arguments. Good arguments require sound logic, solid evidence, clear argumentation and exposition, and a consideration of alternative explanations and competing views.

A curve will not be employed in this course. All excellent work (90-99%) will earn a grade in the A range; all meritorious work will earn a grade in the B range (80-89%); work without any marked merit or defect will earn a grade in the C range (70-79%); and all unsatisfactory or mediocre work will earn a grade in the D range (60-69%). All other work will earn an F (59% or lower). These are the standards set in the [Bulletin of Tufts University: School of Arts and Sciences and School of Engineering](#).

Please do not attempt to bargain, negotiate or plead for a higher grade. Grading guidelines for all assignments will be included with the assignments themselves; without exception, all assignments will be evaluated according to these guidelines. No extra credit assignments or re-writes will be permitted. Assignments generally will be returned within 10-14 days.

Although grades are not negotiable, if you believe an error has been made in the grading of your assignment, please do notify us. Be aware that appeals may result in a higher grade, no change, or a lower grade.

Late Policies: Late papers will be accepted and incompletes will be granted *only with **prior approval** of the instructors and only permitted in the event of significant and verifiable (i.e., documented) personal emergencies (e.g., serious illness, death in the family)*. In the interest of fairness to all, under no condition will extensions will be granted due to the stresses of academic life (e.g., demands of other classes, other papers or exams, extracurricular activities, etc.). On rare occasions, assignments ineligible for extensions *may* be accepted, but only at the instructors' discretion, and, in such cases, the assignment(s) in question will be penalized 10% (i.e., a full letter grade) each day or portion thereof after the deadline. This means that an accepted assignment submitted *anytime* within the first 24 hours after the deadline that might have earned a 95 (an A) would instead receive an 85 (a B) and so forth. Any assignment submitted five or more days after the deadline will automatically receive an F as will any submitted assignment that is incomplete in any way (e.g., if pages are missing, the printing is illegible, etc.) No exceptions will be made to this rule.

Special needs: If you are entitled to extra time on exams or other exceptional provisions, it is your responsibility to ensure that we receive a copy of the letter outlining the arrangements to which you are entitled from the Academic Resource Center (ARC) no later than end of the third week of class so that we have adequate time to make appropriate arrangements.

Email etiquette: Always check the syllabus or consult a classmate before emailing with a procedural question; often the answer has already been provided. If you have a basic question that is not addressed in the syllabus, please email us. Complicated questions or issues are best discussed in office hours.

We will enforce a zero tolerance policy on plagiarism and academic dishonesty. Please acquaint yourself with the guidelines for academic honesty in [Academic Integrity @Tufts](#) (also linked from Trunk). In general, we expect that you will not lie, cheat, steal or otherwise conduct yourselves dishonorably, and will be proactive if you observe others engaging in such conduct. All work you submit must be your own; you must properly cite your sources in all written assignments irrespective of where you find them, including those found on the Internet.

Your continued enrollment in this course will be construed as recognition and acceptance of the deadlines and policies outlined herein. Please plan accordingly.

COURSE SCHEDULE

NOTE: Due to students' particular interests and emerging world events, the syllabus may change as the semester progresses. Updates/changes will be announced in class as well as posted on Trunk. Please treat the version on Trunk as the most up-to-date, and thus definitive, version.

I. Introduction and Historical Context

Session 1: Monday, January 25th—Introduction.

- No assigned readings

Session 2: Wednesday, January 27th—Global Migration since WWII.

- "International Migration: Why, Where, and Why?," ch. 2.2 (15-23) in MR.
- Stephen Castles and Mark J. Miller, *The Age of Migration: International Population Movements in the Modern World* (New York, NY: Guilford Press, 2010), Chapters 5-7 (covering global movements since 1945), 96-179 (TR).
- Walter Russell Mead, "The Roots of the Migration Crisis," *Wall Street Journal*, 11 September 2015, available at: <http://www.wsj.com/articles/the-roots-of-the-migration-crisis-1441995372>.
- Jake Silverstein, "The Displaced: Introduction," *New York Times Sunday Magazine*, 5 November 2015: <http://www.nytimes.com/2015/11/08/magazine/the-displaced-introduction.html>. (Be sure to also read the stories of the children featured in the piece.)

II. Theories of Migration

Session 3: Monday, February 1st—Political Theories of Migration.

- "Approaches to the Study of International Migration: Introduction," ch. 3.1 (31-33) in MR.
- Myron Weiner, "On International Migration and International Relations", ch. 3.4 (89-104) in MR.
- Christian Joppke, "Why Liberal States Accept Unwanted Immigration," ch. 12.2 (526-548) in MR.

- James Hollifield, "Migration, Trade, and the Nation-State: The Myth of Globalization," ch. 5.3 (170-198) in MR.

Recommended:

- Terri E. Givens, "Immigration Politics: Voting, Public Opinion and Party Politics," *APSA Migration and Citizenship Newsletter* 1, no. 1, Winter 2012/13 (TR).

Session 4: Wednesday, February 3rd—Economic Theories of Migration.

- Douglas Massey et al, "Theories of International Migration," ch. 3.2 (34-62) in MR.
- Gary Freeman, "Immigrant Labor and Working-Class Politics," ch. 5.2 (150-69) in MR.
- Saskia Sassen, "Foreign Investment: A Neglected Variable," ch. 13.4 (596-608) in MR.
- Michael A. Clemens, "Economics and Emigration: Trillion-Dollar Bills on the Sidewalk?," *Journal of Economic Perspectives* 25, no. 3 (2011): ONLY 83-4, 89-95 ARE REQUIRED; available at: <http://pubs.aeaweb.org/doi/pdfplus/10.1257/jep.25.3.83>.

Session 5: Monday, February 8th—Security-related Theories of Migration.

- Fiona B. Adamson "Crossing Borders: International Migration and National Security," *International Security* 31, no. 1 (summer 2006): 165-99. (TL)
- Myron Weiner, "Bad Neighbors, Bad Neighborhoods: An Inquiry into the Causes of Refugee Flows," *International Security* 21, no. 1 (summer 1996): 5-42. (TL)
- Viridiana Rios, "Security Issues and Immigration Flows: Drug-Violence Refugees and the New Mexican Immigrants," *Latin American Research Review* 49, no. 3 (fall 2014). (TL) (TR)
- Sonia Nazario, "The Children of the Drug Wars: A Refugee Crisis, Not an Immigration Crisis," *New York Times Sunday Magazine*, 11 July 2014, available at: <http://www.nytimes.com/2014/07/13/opinion/sunday/a-refugee-crisis-not-an-immigration-crisis.html>.

Session 6: Wednesday, February 10th—Social and Cultural Theories of Migration.

- David Scott FitzGerald, "The Sociology of International Migration" in Caroline B. Brettell and James F. Hollifield, eds. *Migration Theory: Talking Across Disciplines* (Routledge 2015): 115-147 (TR).
- Caroline Brettell, "Theorizing Migration in Anthropology" in Caroline B. Brettell and James F. Hollifield, eds. *Migration Theory: Talking Across Disciplines* (Routledge 2015): 148-197 (TR).

III. Recipient State Responses

Monday, February 15th—HOLIDAY (no class)

Session 7: Wednesday, February 17th—Xenophobia and the Growth of Radical Nationalism.

- David Coleman, "Mass Migration to Europe: Demographic Salvation, Essential Labor, or Unwanted Foreigners?" ch. 9.3 (348-71) in MR.
- "Introduction: The Politics of Resentment," ch. 10.1 (373-74) in MR.
- John Higham, "Patterns in the Making," ch. 10.2 (375-83) in MR.
- Hans-Georg Bertz, "The New Politics of Resentment: Radical Right-Wing Populist Parties in Western Europe," ch. 10.3 (384-401) in MR.
- Excerpt from Samuel Huntington, *Who Are We? The Challenges to America's National Identity* (Simon and Schuster, 2004), chs. 1 and 10. (TR)
- Amy Davidson, "Donald Trump's First, Ugly TV Ad," *The New Yorker*, 4 January 2016, available at: <http://www.newyorker.com/news/amy-davidson/donald-trumps-first-ugly-tv-ad>

Session 8: Thursday, February 18th (Monday schedule on Thursday)—Integration.

- Gary Freeman, "Immigrant Incorporation in Western Democracies," *International Migration Review* 38, no. 3 (September 2004): 945-969 (TL).
- Sara Wallace Goodman, "Fortifying Citizenship: Policy Strategy for Civic Integration in Western Europe," *World Politics* 64, no. 4 (October 2012): 659-698 (TL)
- Case Study: Debates about immigrant integration in Europe.
Claire Adida, David Laitin and Marie-Anne Valfort, "The Muslim Effect on Immigrant Integration in France," *The Washington Post*, 30 September 2014.
<https://www.washingtonpost.com/blogs/monkey-cage/wp/2014/09/30/the-muslim-effect-on-immigrant-integration-in-france-2/>
- "Migrant Men and European Women", *The Economist*, 16 January 2016.
<http://www.economist.com/news/leaders/21688397-absorb-newcomers-peacefully-europe-must-insist-they-respect-values-such-tolerance-and?spc=scode&spv=xm&ah=9d7f7ab945510a56fa6d37c30b6f1709> (also on TR)

Additional readings TBD.

Recommended:

- Anthony Messina, "The Political Incorporation of Immigrants in Europe: Trends and Implications," ch. 11.4 (470-93) in MR.

IV: Refugees and Refugee Politics

Session 9: Monday, February 22rd—International Refugee Law and Institutions.

- Rosemary Rogers and Emily Copeland, "The Evolution of International Refugee Regime," ch. 6.2 (202-15) in MR.

- Charles B. Keely, "The International Refugee Regimes: The End of the Cold War Matters," *International Migration Review* 35, no. 1 (Spring 2001): 303–14. (TL)
- Alexander Betts, Gil Loescher, James Milner., eds. *The United Nations High Commissioner for Refugees (UNHCR): The Politics and Practice of Refugee Protection* (Routledge 2011), ch. 4. "The Politics and Practice of UNHCR's Mandate": 82-103. (TR)

Definitely Worth a Gander:

- *Convention Relating to the Status of Refugees* (1951); and *Protocol Relating to the Status of Refugees* (1967); both available at: www.unhcr.org.

Session 10: Wednesday, February 24th—The International Refugee Regime: The West.

- Chapter 2, "Keeping Asylum Meaningful" in *The State of the World's Refugees 2012: In Search of Solidarity* (UNHCR 2012) on TR.
- Eiko Thielemann, "Towards a Common European Asylum Policy," ch. 9 (167-85) in IP&S. "Migration in Europe: Looking for a Home," *The Economist*, 29 August 2015, <http://www.economist.com/news/europe/21662597-asylum-seekers-economic-migrants-and-residents-all-stripes-fret-over-their-place-looking> (also on TR).

Jacqueline Bhabha, "When Water is Safer than Land: Addressing Distressed Migration," *Harvard Magazine* (January-February 2016), 41-45 (TR).

Eliza Griswold, "Why Is It So Difficult for Syrian Refugees to Get Into the U.S.?" *The New York Times Magazine*, 20 January 2016, <http://www.nytimes.com/2016/01/24/magazine/why-is-it-so-difficult-for-syrian-refugees-to-get-into-the-us.html>

Recommended:

NYT Journalists Travel with a Syrian Family Across Europe as They Try to Reach Safety in Sweden: "A Family Swept Up in the Migrant Tide," *New York Times*, 22 October 2015, <http://www.nytimes.com/interactive/2015/10/22/world/europe/syrian-refugees.html>

Session 11: Monday, February 29th—The International Refugee Regime: Beyond the West.

*** HARD COPY of first (theory-focused) paper due AT THE START of class ***

- Bonaventure Rutinwa, "The End of Asylum? The Changing Nature of Refugee Policies in Africa," *Refugee Survey Quarterly*, v. 21 (no. 1 and 2), 2002: 12-41. (TL).
- Oxana Shevel, *Migration, Refugee Policy, and State Building in Postcommunist Europe* (Cambridge UP 2011), 1-17, 24-39 (TR).

"Gulf States Fend off Criticism About Doing Little for Syrian Refugees," *NPR*, 20 September 2015, <http://www.npr.org/sections/parallels/2015/09/20/441457924/gulf-states-fend-off-criticism-about-doing-little-for-syrian-refugees>

V. Migration as a Cause, Consequence and Weapon of War and Statecraft

Session 12: Wednesday, March 2nd—Migration, Refugees, Conflict and Coercion.

- "Introduction," and excerpts from "Understanding the Coercive Power of Mass Migration," ch. 1 (12-23, 32-72 only) in WMM.
- Excerpt from Barry R. Posen, "Military Responses to Refugee Disasters," *International Security* 21, no. 1 (summer 1996): 72-111; only 80-108 are required. (TL)
- Kelly M. Greenhill, "Strategic Engineered Migration as a Weapon of War," *Civil Wars* 10, no. 1 (March 2008): 6-21 (TR).

Recommended:

- Jonathan Zaragoza-Cristiani, "Analysing the Causes of the Refugee Crisis and the Key Role of Turkey : Why Now and Why So Many?" *RSCAS/Borderlands Project Working Paper* (2015), available at: <http://cadmus.eui.eu//handle/1814/38226>.
- Matthew I. Mitchell, "Insights from the Cocoa Regions in Côte d'Ivoire and Ghana: Rethinking the Migration-Conflict Nexus," *African Studies Review* 54, no. 2 (2011): 123-44. (TL)

Recommended:

- Jack S. Levy and Ronald R. Krebs, "Demographic Change and Sources of International Conflict" (TR)
- Alan Dowty and Gil Loescher, "Refugee Flows as Grounds for International Action," *International Security* 21, no. 1 (Summer 1996): 43-53. (TL)

Session 13: Monday, March 7th: Case Study—Kosovo (and Implications for Syria Today).

- "NATO and the Kosovo Conflict," ch. 3 in WMM.
- Additional reading TBA

Session 14: Wednesday, March 9th: Case Study—Afghanistan and Pakistan.

- Sarah K. Lischer, "Chapter 2: Political Incentives for the Spread of Civil War"; and "Chapter 3: Afghan Refugees" in *Dangerous Sanctuaries: Refugee Camps, Civil War and the Dilemmas of Humanitarian Aid*. (TR)
- Fiona Terry, "Chapter 2: The Afghan Refugee Camps in Pakistan" in Terry, *Condemned to Repeat?*, 55-82. (TR)
- Vera Achvarina and Simon F. Reich, "No Place to Hide: Refugees, Displaced Persons and the Recruitment of Child Soldiers," *International Security* 31, no. 1 (summer 2006): 127-64. (TR)

Recommended (for those interested in the use of migration as a tactical military weapon):

- Kelly M. Greenhill, "Draining the Sea or Feeding the Fire?" Evaluating the Use of Population Relocation in Counterinsurgency Operations" (unpublished ms). (TR)

Session 15: Monday, March 14th—Migration as an Instrument of Statecraft (Nuclear Weapons and the Case of North Korea).

- "Chapter 5: North Koreans, NGOs, and Nuclear Weapons" in WMM.
- Choe Sang-Hun, "U.S. Weighs Tighter Sanctions on North Korea if China Fails to Act," *New York Times*, 20 January 2016, available at:
<http://www.nytimes.com/2016/01/21/world/asia/north-korea-nuclear-china.html>.

Session 16: Wednesday, March 16th: In-class (closed book) MIDTERM

SPRING BREAK: March 21st -27th (HAVE FUN!)

V. Citizenship in a Globalized World

Session 17: Monday, March 28th—Citizenship across Time and Space.

- T.H. Marshall, "Citizenship and Social Class," in Gershon Shafir, ed., *The Citizenship Debates: A Reader* (University of Minnesota Press, 1998), ch. 6, 93-112. (TR)
- Yasemin Soysal, "Towards a Post-national Model of Membership," in *ibid.*, ch. 10, 189-220. (TR)
- Christian Joppke, "How Immigration is Changing Citizenship: A Comparative View," *Ethnic and Racial Studies* 22, no. 4 (July 1999): 629-52. (TR)

Recommended:

- J.G.A. Pocock, "The Idea of Citizenship since Classical Times," in Ronald Beiner (ed.), *Theorizing Citizenship* (State University of New York Press, 1995), 29-52. (TR)

Session 18: Wednesday, March 30th—Citizenship Policies and Politics in Western States.

- Matthew J. Gibney and Randall Hansen (eds.), *Immigration and Asylum: From 1900 to the Present* (Santa Barbara, Calif.: ABC-CLIO, 2005), 342-45 (Rainer Olhiger, "Jus Sanguinis," and 346 (Randall Hansen, "Jus Soli."). (TR)
- Rogers Brubaker, "Immigration, Citizenship, and the Nation-State in France and Germany," ch. 11.2 (406-37) in MR.
- Marc Morje Howard, *The Politics of Citizenship in Europe* (Cambridge UP 2009), pages TBA. (TR)

Recommended:

- Tomas Janoski, "Micro- and Macro-explanations of Naturalization," in Steven J. Gold and Stephanie J. Nawyn, *The Routledge Handbook of Migration Studies* (Routledge 2013): 380-95 (TR).

Session 19: Monday, April 4th—Citizenship Policies & Politics in Non-Western States.

- Bronwen Manby, *Struggles for Citizenship in Africa* (Zed Books, 2009). Ch. 2 "Empire to Independence: the Evolution of Citizenship Law in Africa," 26-36. (TR)
- Andre Liebich, "Introduction: *Altneulander* or the Vicissitudes of Citizenship in the New EU States," in Raibre Baubock, Bernhard Perching and Wiebke Sievers, eds., *Citizenship Policies in the New Europe* (Amsterdam UP, 2007): 17-38. (TR)
- Oxana Shevel, "The Politics of Citizenship Policy in New States." *Comparative Politics* v. 41, no. 3 (April 2009): 273-291. (TR)

Recommended:

- Bronwen Manby, *Citizenship Laws in Africa: A Comparative Study* (Open Society Foundation, October 2010), esp. 2-17. (TR)

Session 20: Wednesday, April 6th—Citizenship and Statelessness: A Case Study of the Crimean Tatars.

- Chapter 4 "Resolving Statelessness," in *The State of the World's Refugees: In Search of Solidarity* (UNHCR 2012), on TR.
- Oxana Shevel, "International Influences in Transition Societies: The Effect of UNHCR and Other IOs on Citizenship Policies in Ukraine." *Working Paper #7 of the Rosemary Rogers Working Paper Series of the Inter-University Committee on International Migration* (August 2000). Available at: http://web.mit.edu/cis/www/migration/pubs/rwpp/7_shevel.html or on TR.

Recommended:

- "The Excluded: The Strange, Hidden World of the Stateless," *Refugee Magazine*, no. 147, September 2007. <http://www.unhcr.org/publ/PUBL/46d2e8dc2.pdf> (link also on TR)
- Lily Hyde, *Dream Land* (Walker Books, 2008). A novel about Crimean Tatars (on reserve at Tisch).

VI. New Challenges in Migration Management

Session 21: Monday, April 11th—Border Control and Burden-Sharing.

- Peter Andreas, "Redrawing the Line: Borders and Security in the Twenty-first Century," *International Security* 28, no. 2 (Fall 2003): 78-111. (TL)
- Gallya Lahav, "The Rise of Non-state Actors in Migration Regulation in the United States and Europe," ch. 7.5 (290-314) in MR.
- Simon Montlake, "Why Countries are Walling Themselves In—and Others Out," *Christian Science Monitor*, 15 November 2015, available at: <http://www.csmonitor.com/World/2015/1115/Why-countries-are-walling-themselves-in-and-others-out>.

- Additional readings TBA as European situation develops, see e.g., "Schengen to Fail in Months if Migration Crisis Not 'Under Control,' says Tusk," *DW.com*, 19 January 2016; available at: <http://www.dw.com/en/schengen-to-fail-in-months-if-migration-crisis-not-under-control-says-tusk/a-18989697>.

Recommended:

- Sandra Lavenex and Emek Uçarer, "The External Dimension of Europeanization. The Case of Immigration Policy," *Cooperation and Conflict* 39, no. 4 (December 2004): 417-43. (TR)

Session 22: Wednesday, April 13th—Migration, Terrorism and Security in a Post-9/11 World.

- Gary Freeman et al., "Introduction: Terrorism and the Changing Politics of Immigration," Introduction (1-10) in IP&S.
- Thomas Faist, "International Migration and Security Before and After 9/11," ch. 13.5 (609-15) in MR.
- (Depending on your interests, read EITHER) James Hampshire, "Disembedding Liberalism? Immigration Politics and Security in Britain Since 9/11", (OR) James Jupp, "Immigration, the War against Terror, and the British Commonwealth," ch. 10 in IP&S.

Recommended

- Idean Salehyan, "US Asylum and Refugee Policy Towards Muslim Nations Since 9/11," ch. 3 (52-65) in IP&S.

Monday, April 18th Holiday (no class)

Session 23: Wednesday, April 20th—In-class film TBA.

- No assigned readings

Session 24: Monday, April 25th—Globalization, Migration and Trafficking.

- Rey Koslowski, "The Mobility Money Can Buy: Human Smuggling and Border Control in the European Union," 13.2 (571-87) in MR.
- "Chapter 5: Why Slavery is Booming in the Twenty-first Century," in *Illicit*. (TR)
- Randall Akee, Arnab Basu, Arjun Bedi and Nancy Chau. "Combating Trafficking in Women and Children: A Review of International and National Legislation, Coordination Failures, and Perverse Economic Incentives," *Journal of Human Rights and Civil Society*, no. 2 (fall 2009): 1-24. (TL)
- Excerpt from David Feingold, "Trafficking in Numbers: The Social Construction of Human Trafficking Data," in Peter Andreas and Kelly M. Greenhill (eds.), *Sex, Drugs and Body Counts: The Politics of Numbers in Global Crime and Conflict* (Ithaca, NY: Cornell University Press, 2010). (TR)

Recommended:

- Ann Gallagher, "Trafficking, Smuggling and Human Rights: Tricks and Treaties," *Forced*

Migration Review, no. 12 (January 2002): 25–28. (TL)

Session 25: Wednesday, April 27th—Ethical Dilemmas in Migration and Refugee Affairs.

*** HARD COPY of second paper due AT THE START of class ***

- Joseph Carens, "Aliens and Citizens: The Case for Open Borders," ch. 14.2 (619-38) in MR.
- Michael Teitelbaum, "Right Versus Rights: Immigration and Refugee Policy in the United States," ch. 14.3 (639-63) in MR.
- Christina Boswell, "The Liberal Dilemma in the Ethics of Refugee Policy," ch. 14.4 (664-82) in MR.
- Myron Weiner, "The Clash of Norms: Dilemmas in Refugee Policies," *Journal of Refugee Studies* 11, no. 4 (1998): 433-53 (TL).

Recommended:

- Alexander Betts, "The Normative Terrain of the Global Refugee Regime," *Ethics and International Affairs*, v. 29, no. 4 (October 2015).
<http://www.ethicsandinternationalaffairs.org/2015/the-normative-terrain-of-the-global-refugee-regime/>

Session 26: Monday, May 2nd—Wrap-up, Review and A Look Towards the Future

No assigned reading