Globalisation, International Migration and Citizenship

08 27288
(20 credits)

Spring Term 2017

MHT113, Thursdays, 2-4.45 pm

Module Leader: Dr Nando Sigona
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Administrator: Katherine Burley
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The module

What factors shape migration flows worldwide? How does international migration transform society both at ‘home’ and ‘abroad’? How to govern complex societal processes triggered by human mobility? How to manage global migration? What does immigration policy tell us about citizenship and belonging?

This module provides students with the opportunity to reflect and discuss these timely questions and to critically analyse current debates around immigration in a number of countries around the world – from Brexit Britain to Trump’s America, from the Mediterranean to Burma. The module combines theoretical insights from academic scholarship with the analysis of policy and practice around immigration and emigration drawn from contemporary case studies.

We will explore theories surrounding the intersection of migration, citizenship and globalisation and learn about changing understanding of belonging in Western liberal democracies as well as in new immigration hubs.

Learning outcomes

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<tr>
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<th>Demonstrated or Assessed by</th>
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<tr>
<td>a)</td>
<td>Critically evaluate the relationship between globalisation, international migration and approaches to migration governance</td>
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<td>Written assessment, oral presentation and workshop discussions</td>
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<td>b)</td>
<td>Critically analyse the ways in which international migration shapes and is shaped by different understandings of citizenship and belonging</td>
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<td>Written assessment, oral presentation and workshop discussions</td>
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<td>c)</td>
<td>Demonstrate a critical awareness and in-depth knowledge of different agendas and actors involved in policy and practice related to international migration, integration and citizenship</td>
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<td>Written assessment, oral presentation and workshop discussions</td>
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<td>d)</td>
<td>Demonstrate self-direction and originality in tackling course tasks and the module assessment.</td>
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<td>Written assessment, oral presentation and workshop discussions</td>
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Teaching

Each teaching session (except 1, 7, 11) is divided in two parts: in Part 1, we will use a variety of teaching approaches, including interactive and frontal lecturing, structured group work, and case study analysis.

In Part 2, the instructor will facilitate and stimulate a student-led discussion on the weekly compulsory readings. To ensure students can actively contribute to Part 2, all students are required to read before each session two texts as listed in the reading list.

Each week 2 students will take the lead in presenting the required readings to the class and initiate the discussion to which all students are expected to contribute actively.

Key Staff

Dr Nando Sigona @nandosigona is Senior Lecturer and Senior Birmingham Fellow at the University of Birmingham. He is Deputy Director of the Institute of Research into Superdiversity. He is also Research Associate at the Centre on Migration, Policy and Society (COMPAS) and Refugee Studies Centre, at the University of Oxford. His research interests include: statelessness, diasporas and the state; Romani politics and anti-Gypsyism; ‘illegality’ and the everyday experiences of undocumented migrant children and young people; migration and Brexit; and the Mediterranean refugee crisis.

His work has appeared in a range of international academic journals, including Sociology, Social Anthropology, Journal of Ethnic and Migration Studies, Identities, Citizenship Studies and Ethnic and Racial Studies. He is co-editor of The Oxford Handbook on Refugee and Forced Migration Studies (OUP, 2014) and co-author of Sans Papiers. The social and economic lives of undocumented migrants (Pluto Press, 2014). He is also an Associate Editor of Migration Studies, an academic journal by Oxford University Press. He runs a blog on international migration issues: http://nandosigona.wordpress.com.

Guest Lecturer

Dr Kelly Hall, University of Birmingham. Kelly is Lecturer in Social Policy in the Department of Social Policy and Social Work. She coordinates the PG Policy into Practice programme. Her main research interests include social enterprise in health and social care and retirement migration.
## Module Timetable

<table>
<thead>
<tr>
<th>Date and time</th>
<th>Room</th>
<th>Topic/ key issues</th>
<th>Lecturer</th>
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<tr>
<td>12/1/17 2pm-4.45pm</td>
<td>MHT</td>
<td><strong>W1 - Introduction to the module and its key themes</strong></td>
<td>Nando Sigona</td>
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<td></td>
<td>113</td>
<td>- Course outline &amp; assessment</td>
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<td>- Approaches to globalisation, international migration (forced and voluntary migration) and citizenship</td>
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<td>- Case study: The EU's refugee crisis</td>
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<td>19/1/17 2pm-4.45pm</td>
<td>MHT</td>
<td><strong>W2 - Us and them? The citizen and the other</strong></td>
<td>Nando Sigona</td>
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<td>113</td>
<td>- Flexible citizenship and precarious lives</td>
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<td>- Migration and the politics of belonging</td>
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<td>- Case study: Removal of foreign-national offenders</td>
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<td>26/1/17 2pm-4.45pm</td>
<td>MHT</td>
<td><strong>W3 - Reshaping citizenship through migration</strong></td>
<td>Nando Sigona</td>
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<td>113</td>
<td>- Migration and citizenship nexus</td>
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<td>- Diaspora politics and state engagement</td>
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<td>- Case study: Brexit</td>
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<td>2/2/17 2pm-4.45pm</td>
<td>MHT</td>
<td><strong>W4 – Migration, public attitude and media</strong></td>
<td>Nando Sigona</td>
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<td>113</td>
<td>- Constructing moral panic</td>
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<td>- Brexit and fake news</td>
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<td>- Unpacking the narrative of the migration ‘crisis’</td>
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<td>9/2/17 2pm-4.45pm</td>
<td>MHT</td>
<td><strong>W5 - Contested spaces of membership</strong></td>
<td>Nando Sigona</td>
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<td>113</td>
<td>- Spatial politics of membership</td>
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<td>- Case study: The right to the city for undocumented migrants</td>
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<td>- Case study: urban refugees and camp refugees</td>
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<td>16/2/17 2pm-4.45pm</td>
<td>MHT</td>
<td><strong>W6 - Excess, loss and absence of citizenship</strong></td>
<td>Nando Sigona</td>
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<td>113</td>
<td>- The revival of statelessness</td>
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<td>- Dual citizenship</td>
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<td>Uses and abuses of denaturalisation</td>
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<td>23/2/17</td>
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<td><strong>W7 - Reading Week – no class</strong></td>
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<td>2/3/17 2pm-4.30pm</td>
<td>MHT</td>
<td><strong>W8 - Lifestyle migration</strong></td>
<td>Kelly Hall</td>
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<td>113</td>
<td>- Life style and retirement migration</td>
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<td>- Case study: The issues facing older British people in Spain.</td>
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<td>9/3/17 2pm-4.45pm</td>
<td>MHT</td>
<td><strong>W9 - ‘Illegality’ and the experiences of undocumented migrant children and young people</strong></td>
<td>Nando Sigona</td>
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<td>113</td>
<td>- Illegalizing migration and the construction of ‘illegality’</td>
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<td>- The experiences of undocumented migrants</td>
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<td>- Migrant children as new citizens</td>
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<td>- Case Study: The DREAMers, DACA &amp; Trump</td>
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<td>16/3/17 2pm-4.45pm</td>
<td>MHT</td>
<td><strong>W10 - Freedom of movement and the invention of the EU citizenship</strong></td>
<td>Nando Sigona</td>
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<td>113</td>
<td>- Reframing intra-EU mobility</td>
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<td>Time</td>
<td>Activities</td>
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<td>4.45pm</td>
<td>- Questioning mobility as a pillar of EU citizenship</td>
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<td>- Philosophies of integration in the EU</td>
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<td>- <strong>Case study: Roma as denizens</strong></td>
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<td>23/3/17</td>
<td><strong>W11 - Review of the module and key themes</strong></td>
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<td>2pm-4.45pm</td>
<td>- <strong>Group presentations</strong></td>
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<td>- Key issues from the module</td>
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<td>- Essay planning and deadline for agreeing the topic of written assignment</td>
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**Assessment**

The assignment for this module consists of:

1) an essay of 4000 words (80% of module mark) in which you should discuss a subject related to one of the topics addressed during the module. Your selection of the topic specific aspect(s) must be agreed with the module leader by Week 11 at the latest. The written assignment must be submitted via CANVAS by 1pm on Thursday 20th April 2017.

2) a group presentation to be given on 23rd March 2017 (Week 11) (20% of module mark). The Individual mark will be based on the collective presentation (2/3) taking into account use of sources, clarity of presentation and coherence of argument and on the individual contribution (1/3).
Weekly Reading List

For each week (except Week 1, 6, 8, 11) there are two compulsory texts to read prior to the teaching session as they will be the basis of the group discussion. Whenever possible, I have added a hyperlink to the compulsory texts directly from the reading list. Additional texts listed for each week offer further insights into the themes addressed and useful background material for your assignments.

For an overview of the issues related to refugees, forced displacement, camps and statelessness:


Week 1

Recommended (** highly recommended)**


Jones, R. (2016) Violent borders. Refugees and the right to move, Verso


Week 2

Required (prior to session)


Additional


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**Week 3**

**Required (prior to session)**


**Additional**


**Week 4**

**Required (prior to session)**


**Additional**


**Week 5**

**Required (prior to session)**


Additional

Week 6

Required (prior to session)

Additional

Week 7

Reading Week
Week 8

Required (prior to session)


- Hall, K. and Hardill, I. (2104) Retirement migration, the 'other' story: caring for frail elderly British citizens in Spain, Ageing and Society, DOI: 10.1017/S01446866X14001342

Additional Reading:


Week 9

Required (prior to session)


Additional


Mountz, Alison (2003), ‘Human Smuggling, the Transnational Imaginary, and Everyday Geographies of the Nation-State’. Antipode, 35, pp. 622-44.


Solimene, Marco (2013), 'Undressing the gağé clad in state garb: Bosnian xoraxané romá face to face with the Italian authorities'. Romani Studies, 23, pp. 161-86.

**Week 10**

**Required (prior to session)**


**Additional**


**Useful websites:**

International Organisation for Migration [www.iom.int](http://www.iom.int)

United Nations High Commissioner for Refugees [www.unhcr.org](http://www.unhcr.org)

Centre on Migration, Policy and Society (COMPAS) [www.compas.ox.ac.uk/](http://www.compas.ox.ac.uk/) see Working Paper Series
Please make sure your assignments are informed by a wide range of reading and NOT just websites. In particular journal articles are easy to access via e-journals and offer a range of peer reviewed perspectives on globalisation, migration, and citizenship.

**Useful Journals – all available on e-journals:**

- Journal of Ethnic and Migration Studies
- Journal of Refugee Studies
- Ethnic and Racial Studies
- Citizenship Studies
- Migration Studies
- Sociology

*Note this is not an exclusive list. Articles on migration can be found in almost every social science journal.*