

SYLLABUS

IS 355

Refugees and Forced Migration

Spring 2019

instructor Serdar Kaya, Ph.D.
email

AQ 6187A **office**
Mondays, 11:30am-1:30pm **office hours**

Description

The number of forcibly-displaced people in the world now exceed 65 million, due primarily to violent conflict, persecution, and natural disasters. This course examines the hardships most refugees face during their journeys, in the process of resettlement and integration, and after return. It introduces students to the policies that govern the protection of and assistance to refugees, and the humanitarian responses by international organizations, nation-states, local governments, NGOs, and others in an effort to alleviate their suffering. The course also discusses the future challenges, such as climate-induced displacement.

Learning Outcomes

By the end of the course, students will

- be able to critically assess the factors that lead individuals to flee their homes, and the hardships they face in the afterwards,
- have gained insights into the emergence of refugee as a concept, and the development of international laws surrounding refugees,
- have gained an understanding of the major challenges of forced migration, and the involved concerns related to protection, assistance, resettlement, integration, and return, and
- have developed their own evidence-based study on a critical issue on forced displacement.

Hours and Location

Tuesdays, 1:30-5:20pm, at SECB 1013

Main text

Fiddian-Qasmiyeh, Elena; Gil Loescher, Katy Long, and Nando Sigona (ed.). 2016. [The Oxford Handbook of Refugee and Forced Migration Studies](#). Oxford University Press. pp. 784. (ISBN-13: 978-0198778509)

Recommended texts

- Koser, Khalid. 2016. [International Migration: A Very Short Introduction](#). Oxford University Press. pp. 160. (ISBN-13: 978-0198753773)
- Orchard, Phil. 2015. [A Right to Flee: Refugees, States, and the Construction of International Cooperation](#). Cambridge University Press. pp. 312. (ISBN-13: 978-1139923293)
- Tinti, Peter; and Tuesday Reitano. 2017. [Migrant, Refugee, Smuggler, Savior](#). Oxford University Press. pp. 352. (ISBN-13: 978-0190668594)

Supplementary sources

See the corresponding weeks in the Course Schedule below. (Students can hardly read all of the recommended works in one semester. Many of these readings are classic works, and they can offer guidance to students who have a special interest in the particular topic, and/or plan to write term papers on it.)

Grading

– Midterm exam	30%	week 7, in class
– Term paper	30%	Mar 26, Tuesday, 11:55pm
– Final exam	30%	
– Participation	10%	

The Term Paper

- The Term Paper will be between 5,000 and 8,000 words. A pdf file with detailed instructions, as well as other supporting documents will be uploaded to the online platform.
- In order to get credit, students are required to submit two identical copies of the assignment before the deadline. One copy is to be uploaded to Canvas (in .pdf format), and the other is to be submitted to turnitin.com. ID and password for turnitin.com will be provided in lecture. (See below for more on turnitin.com.)
- Term paper projects are meant to come together after a semester-long process. Therefore, excuses will not be accepted for minor emergencies that occur shortly before the deadline. Deadline extensions are reserved for highly-exceptional cases.

Penalty for Late Submissions

- For late submissions, students will be assessed a penalty of 10% per each calendar day.
- Late submissions will not be accepted after five calendar days.

Turnitin.com

- Written work for this course will be submitted via Turnitin, a third party service licensed for use by SFU. Turnitin is used for originality checking to help detect plagiarism. Students will be required to create an account with Turnitin, and to submit their work via that account, on the terms stipulated in the agreement between the student and Turnitin. This agreement includes the retention of your submitted work as part of the Turnitin database.
- Any student with a concern about using the Turnitin service may opt to use an anonymous identity in their interactions with Turnitin. Students who do not intend to use Turnitin in the standard manner must notify the instructor at least two weeks in advance of any submission deadline. In particular, it is the responsibility of any student using the anonymous option (i.e. false name and temporary e-mail address created for the purpose) to inform the instructor such that the instructor can match up the anonymous identity with the student.
- For more information see the Protection of Privacy section of the SFU calendar at <http://www.sfu.ca/students/calendar/2014/spring/fees-and-regulations/student-contract/pop.html>
- You can find additional information about using Turnitin.com at: <https://www.sfu.ca/tlc/technology/turnitin.html>

Classroom Rules

- Full attendance is necessary for a successful grade.
- Students are expected to do all the readings for the week before coming to class.
- All electronic devices must be switched off during class. If you really want to use an electronic device, you must sit at the backmost row so as not to distract others. See the below article for the reason behind this rule:

Susan Dynarski. 2017. Laptops Are Great. But Not During a Lecture or a Meeting, *The New York Times*, November 22. <https://www.nytimes.com/2017/11/22/business/laptops-not-during-lecture-or-meeting.html>

Communication

My policy is to reply to all email messages in 24 hours. If you do not receive a reply in 48 hours, feel free to send me a reminder message.

Course Schedule

WEEK ONE

January 8, Tuesday

Introduction

Main Required Reading

Shacknove, Andrew E. 1985. "Who is a Refugee?" *Ethics* 95(2): 274-284.

Other Required Readings

#1: Nazario, Sonia. 2015. The refugees at our door. *The New York Times*, October 10.

<https://www.nytimes.com/2015/10/11/opinion/sunday/the-refugees-at-our-door.html>

#2: Kaya, Serdar. 2019. "Refugees." In *The Palgrave Encyclopedia of Global Security Studies*.

Recommended Readings

#1: Helton, Arthur C. 2002. *Introduction* (Ch. 1 in *Price of Indifference*). Oxford UP.

#2: Helton, Arthur C. 2002. *Why Refugees Matter* (Ch. 2 in *Price of Indifference*). Oxford UP.

#3: Chimni, Bhupinder S. 2009. "The Birth of a Discipline: From Refugee to Forced Migration Studies." *Journal of Refugee Studies* 22(1): 11-29.

#4: Zetter, Roger. 2007. "More Labels, Fewer Refugees: Remaking the Refugee Label in an Era of Globalization." *Journal of Refugee Studies* 20(2): 172-192.

WEEK TWO

January 15, Tuesday

Framing Forced Migration

Main Required Reading

Introduction (Chapter 1, Orchard 2015)

Other Required Readings

#1: Introduction: Refugee and Forced Migration Studies in Transition (Handbook, Ch. 1)

#2: Histories of Refugee and Forced Migration Studies (Handbook, Ch. 2)

Recommended Readings

#1: Chatty, Dawn; and Philip Marfleet. 2013. "Conceptual Problems in Forced Migration." *Refugee Survey Quarterly* 32(2): 1-13.

#2: United Nations High Commissioner for Refugees (UNHCR). 2018. The Global Report. Geneva: The UN Refugee Agency. http://reporting.unhcr.org/publications#tab-global-report&_ga=2.92152794.1162480800.1539723397-2019636585.1539723397

#3: United Nations High Commissioner for Refugees (UNHCR). 2018. Global Trends. Geneva: The UN Refugee Agency. <http://www.unhcr.org/en-us/statistics/unhcrstats/5b27be547/unhcr-global-trends-2017.html>

#4: United Nations. 2016. New York Declaration for Refugees and Migrants.

<http://www.unhcr.org/en-us/new-york-declaration-for-refugees-and-migrants.html>

WEEK THREE

January 22, Tuesday

International Law

Main Required Reading

International Law, Refugees and Forced Migration (Handbook, Ch. 3)

Other Required Readings

#1: International Relations and Forced Migration (Handbook, Ch. 5)

#2: State Controls: Borders, Refugees and Citizenship (Handbook, Ch. 19)

#3: Fassin, Didier. 2016. From right to favor: The refugee question as moral crisis. *The Nation*, April 5. <https://www.thenation.com/article/from-right-to-favor/>

Recommended Readings (key legal texts)

#1: United Nations. 1951. *Convention Relating to the Status of Refugees*.

#2: United Nations. 1967. *Protocol Relating to the Status of Refugees*.

Recommended Readings (other texts)

#1: Betts, Alexander. 2010. "The Refugee Regime Complex." *Refugee Studies Quarterly* 29(1): 12-37.

#2: Joppke, Christian. 1998. "Why Liberal States Accept Unwanted Immigration." *World Politics* 50(2): 266-293.

#3: Carens, Joseph. 2013. *The Case for Open Borders* (Ch. 11 in *The Ethics of Immigration*). Oxford UP.

#4: Hathaway, James C. 2007. "Why Refugee Law Still Matters." *Melbourne Journal of International Law* 8(1): 89-103.

#5: Zetter, Roger 1991. "Labelling Refugees: Forming and Transforming a Bureaucratic Identity." *Journal of Refugee Studies* 4(1): 39-62.

#6: Price, Matthew E. 2006. "Persecution Complex: Justifying Asylum Law's Preference for Persecuted People." *Harvard International Law Journal* 47(2): 413-466.

#7: Kagan, Michael. 2006. "The Beleaguered Gatekeeper: Protection Challenges Posed by UNHCR Refugee Status Determination." *International Journal of Refugee Law* 18(1): 1-29.

#8: Matas, David. 2001. "Refugee Determination Complexity." *Refugee* 19(4): 48-54.

WEEK FOUR

January 29, Tuesday

International Institutions, and their Responses to Forced Migration

Main Required Reading

UNHCR and Forced Migration (Handbook, Ch. 17)

Other Required Readings

#1: Human Rights and Forced Migration (Handbook, Ch. 16)

#2: *The Norm Entrepreneurship of the UNHCR* (Chapter 7, Orchard 2015)

- #3: Nazario, Sonia. 2014. The children of the drug wars. *The New York Times*, July 11.
<https://www.nytimes.com/2014/07/13/opinion/sunday/a-refugee-crisis-not-an-immigration-crisis.html>

Recommended Readings

- #1: UNRWA and Forced Migration (Handbook, Ch. 18)
#2: Barnett, Michael. 2001. "Humanitarianism with a Sovereign Face: UNHCR in the Global Undertow." *The International Migration Review* 35(1): 244-277.
#3: Slim, Hugo. 2002. "By What Authority? The Legitimacy and Accountability of Non-Governmental Organizations." *Journal of Humanitarian Assistance* 11: 45-68.
#4: Forsythe, David. 2001. "UNHCR's Mandate: The Politics of Being Non-Political." *UNHCR New Issues in Refugee Research* No 33.

WEEK FIVE

February 5, Tuesday

Humanitarian Responses to Forced Migration

Main Required Reading

Refugees and Humanitarianism (Handbook, Ch. 24)

Other Required Readings

- #1: Humanitarian Reform: from Co-ordination to Clusters and Beyond (Handbook, Ch. 23)
#2: Bird, Laura. 2013. Fleeing Syria, refugees arrive to a different kind of hell in Greece. *The Atlantic*, May 3. <https://www.theatlantic.com/international/archive/2013/05/fleeing-syria-refugees-arrive-to-a-different-kind-of-hell-in-greece/275531/>

Recommended Readings

- #1: Chimni, Bhupinder S. 2000. "Globalization, Humanitarianism, and the Erosion of Refugee Protection." *Journal of Refugee Studies* 13(3): 243-263.
#2: "Humanitarian Reform: Fulfilling its Promise?" *Forced Migration Review* Issue 29.
#3: Forsythe, David. 2003. "Refugees and the Red Cross: An Underdeveloped Dimension of Protection." *UNCHR New Issues in Refugee Research* No 76.
#4: Orchard, Phil. 2010. "The Perils of Humanitarianism: Refugee and IDP Protection in Situations of Regime-Induced Displacement." *Refugee Survey Quarterly* 29(1): 38-60.

WEEK SIX

February 12, Tuesday

Midterm Exam

In-class, during regular lecture time

WEEK SEVEN

Reading Break

No classes

WEEK EIGHT

February 26, Tuesday

War, Conflict, Security

Main Required Reading

Conflict and Crisis-induced Displacement (Handbook, Ch. 25)

Other Required Readings

#1: Securitisation and Forced Migration (Handbook, Ch. 20)

#2: Graham, David A. 2015. Burma doesn't want the Rohingya but insists on keeping them. *The Atlantic*, June 12.

<https://www.theatlantic.com/international/archive/2015/06/burma-rohingya-migration-ban/395729/>

Recommended Readings

#1: Milner, James. 2009. "Refugees and the Regional Dynamics of Peacebuilding." *Refugee Survey Quarterly* 28(1): 13-30.

#2: Harvey, Colin J. 2001. "Refugees, Rights and Human Security." *Refuge* 19(4): 94-99.

#3: Lischer, Sarah Kenyon. 2007. Causes and Consequences of Conflict-Induced Displacement, *Civil Wars* 9(2): 142-155.

#4: Gammeltoft-Hansen, Thomas. 2014. "International Refugee Law and Refugee Policy: The Case of Deterrence Policies." *Journal of Refugee Studies* 27(4): 574-595.

#5: Adamson, Fiona B. 2006. "Crossing Borders: International Migration and National Security." *International Security* 31(1): 165-199.

#6: Andreas, Peter. "Redrawing the Line: Borders and Security in the Twenty-first Century." *International Security* 28(2): 78-111.

#7: Adamson, Fiona B. 2006. "Crossing Borders: International Migration and National Security." *International Security* 31(1): 165-199.

#8: Gleditsch, Kristian; and Idean Salehyan. 2006. "Refugees and the Spread of Civil War." *International Organization* 60(2): 335-366.

WEEK NINE

March 5, Tuesday

Internally Displaced Persons (IDPs)

Main Required Reading

Internal Displacement (Handbook, Ch. 13)

Other Required Readings

- #1: Internal Displacement Monitoring Centre (IDMC). 2018 Global Report on Internal Displacement. <http://www.internal-displacement.org/global-report/grid2018/>
- #2: Orchard, Phil. 2018. Introduction. In *Protecting the Internally Displaced: Rhetoric and Reality*. Routledge. pp. 1-20.

Recommended Readings

- #1: Mooney, Erin. 2005. "The Concept of Internal Displacement and the Case for Internally Displaced Persons as a Category of Concern." *Refugee Survey Quarterly* 24(3): 9-26.
- #2: Slim, Hugo. 1997. "Doing the Right Thing: Relief Agencies, Moral Dilemmas and Moral Responsibility in Political Emergencies and War." *Disasters* 21(3): 244-257.
- #3: Lee, Luke T. 2002. "The Refugee Convention and Internally Displaced Persons." *International Journal of Refugee Law* 13(3): 363-366.
- #4: United Nations High Commissioner for Refugees (UNHCR). 1998. *Guiding Principles on Internal Displacement*.
- #5: United Nations. 2013. *Protection of and Assistance to Internally Displaced Persons*.
- #6: United Nations. 2012. *Resolution on Human Rights of Internally Displaced Persons*.

WEEK TEN

March 12, Tuesday

Resettlement

Main Required Reading

Resettlement (Handbook, Ch. 40)

Other Required Readings

- #1: Pressé, Debra, and Jessie Thomson. 2007. "The Resettlement Challenge: Integration of Refugees from Protracted Refugee Situations." *Refugee* 25(1): 94-99.
- #2: Labman, Shauna. 2007. "Resettlement's Renaissance: A Cautionary Advocacy." *Refugee* 24(2): 35-47.

Recommended Readings

- #1: United Nations High Commissioner for Refugees (UNHCR). 2004. *Resettlement Handbook*.

WEEK ELEVEN

March 19, Tuesday

Refugee Integration

Main Required Reading

Local Integration (Handbook, Ch. 38)

Other Required Readings

- #1: Rethinking Durable Solutions (Handbook, Ch. 37)
- #2: Nayeri, Dina. 2017. The ungrateful refugee: 'We have no debt to repay.' *The Guardian*, April 4. <https://www.theguardian.com/world/2017/apr/04/dina-nayeri-ungrateful-refugee>

Recommended Readings

- #1: Ager, Alistair, and Alison Strang. 2008. "Understanding Integration: A Conceptual Framework." *Journal of Refugee Studies* 21(2): 166-191.
- #2: Hopkins, Daniel J. 2010. "Politicized Places: Explaining Where and When Immigrants Provoke Local Opposition." *American Political Science Review* 104(1): 40-60.
- #3: Strang, Alison; and Alastair Ager. 2010. "Refugee Integration: Emerging Trends and Remaining Agendas." *Journal of Refugee Studies* 23(4): 589-607.
- #4: Valenta, Marko; and Nihad Bunar. 2010. "State Assisted Integration: Refugee Integration Policies in Scandinavian Welfare States: the Swedish and Norwegian Experience." *Journal of Refugee Studies* 23(4): 463-483.
- #5: Fielden, Alexandra. 2008. "Local integration: An Under-Reported Solution to Protracted Refugee Situations." *UNHCR New Issues in Refugee Research* No 158.
- #6: Crisp, Jeff. 2004. "The Local Integration and Local Settlement of Refugees: A Conceptual and Historical Analysis." *UNHCR New Issues in Refugee Research* No 102.
- #7: Jacobsen, Karen. 2001. "The Forgotten Solution: Local Integration for Refugees in Developing Countries." *UNHCR New Issues in Refugee Research* No 45.
- #8: Polzer, Tara. 2008. "Invisible Integration: How Bureaucratic, Academic and Social Categories Obscure Integrated Refugees." *Journal of Refugee Studies* 21(4): 476-497.
- #9: Hathaway, James C. 2007. "Refugee Solution, or Solutions to Refugeehood?" *Refugee* 24(2): 3-10.

WEEK TWELVE

March 26, Tuesday

Return

Main Required Reading

"Voluntary" Repatriation and Reintegration (Handbook, Ch. 39)

Other Required Readings

- #1: Protracted Refugee Situations (Handbook, Ch. 12)
- #2: Bulawayo, NoViolet. 2013. Return. *The Telegraph*, June 2. <https://www.telegraph.co.uk/culture/hay-festival/10087546/Booker-Prize-2013-NoViolet-Bulawayo-returns-to-her-homeland.html>

Recommended Readings

- #1: Taylor, Helen. 2013. "Refugees, the State and the Concept of Home." *Refugee Survey Quarterly* 32(2): 130-152.
- #2: Hathaway, James C. 1997. "The Meaning of Repatriation." *International Journal of Refugee Law* 9(4): 551-558.
- #3: Chimni, Bhupinder S. 2002. "Refugees, Return, and Reconstruction of 'Post-Conflict' Societies: A Critical Perspective." *International Peacekeeping* 9(2): 163-180.

- #4: Bradley, Megan. 2008. "Back to Basics: The Conditions of Just Refugee Returns." *Journal of Refugee Studies* 21(3): 285-304.
- #5: Chimni, Bhupinder S. 2004. "From Resettlement to Involuntary Repatriation: Towards a Critical History of Durable Solutions to Refugee Problems." *Refugee Survey Quarterly* 23(3): 55-73.
- #6: Chimni, Bhupinder S. 1993. "The Meaning of Words and the Role of UNHCR in Voluntary Repatriation." *International Journal of Refugee Law* 5(3): 442-460.
- #7: United Nations High Commissioner for Refugees (UNHCR). 2004. Handbook for Repatriation and Reintegration Activities.
- #8: United Nations. 2006. Protocol on the Property Rights of Returning Persons.

WEEK THIRTEEN

April 2, Tuesday

Future Challenges

Main Required Reading

#1: The Environment-mobility Nexus (Handbook, Ch. 27)

Other Required Readings

#1: Cohen, Roberta; and Megan Bradley. 2010. "Disasters and Displacement: Gaps in Protection." *International Humanitarian Legal Studies* 1: 95-142.

Recommended Readings

- #1: International Federation of Red Cross and Red Crescent Societies (IFRC). World Disasters Report 2015. <https://www.ifrc.org/en/publications-and-reports/world-disasters-report/>
- #2: Martin, Susan F.; Sanjula Weerasinghe, and Abbie Taylor (ed.). 2014. *Humanitarian Crises and Migration: Causes, Consequences and Responses*. Routledge.

FINAL EXAM PERIOD

between April 10 and 24

FINAL EXAM FOR THIS COURSE

April 13, at 8:30am

SFU ACADEMIC CALENDAR

<http://www.sfu.ca/students/calendar.html>

Important: always check online the latest information on your exams for possible time and venue changes

ACADEMIC INTEGRITY

All students are expected to read and understand the university's policies with regard to academic dishonesty (T10.02 and T10.03). These policies are available through the following url:

<http://www.sfu.ca/policies/gazette/teaching.html>

Forms of academic dishonesty include but are not limited to the following:

- Submitting all or a portion of the same work for credit in more than one course.
- Representing another person's work as your own for course assignments.
- Failure to acknowledge sources of facts, information, analyses, interpretations, and arguments that you incorporate in your work, whether from a source that is written, spoken communication, or the internet and whether it is published and unpublished. Appropriate documentation of your sources is necessary when you quote, paraphrase or incorporate information and ideas generated by others. In particular, please be aware that "patchwriting" is unacceptable.

All students in SIS classes are expected to read the SFU Library lesson on *What is Plagiarism?* and take the interactive tutorial, *Understanding and Avoiding Plagiarism*.

SFU Library: What is plagiarism?

<http://www.lib.sfu.ca/help/writing/plagiarism>

Understanding and Avoiding Plagiarism:

<http://www.lib.sfu.ca/help/tutorials/plagiarism-tutorial>

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