

# POLITICS OF GLOBAL MIGRATION

## PSCI 431 (3 cr) FALL 2018

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### ***Course Description***

The proactive and reactive migration of peoples within countries and across national boundaries constitutes one of the fundamental challenges of international relations and domestic politics in the 21<sup>st</sup> Century. In preparation for these challenges, this course explores recent population movements from a multidisciplinary perspective. Geographical coverage centers on Asia, Africa, North America, and Europe. Attention will be devoted to transnationalism and associated economic, social, and political transformations. In addition, we will explore key dimensions of transmigration and connect transmigration, transnational competence, global health, and sustainable development.

### ***Course Objectives***

Students should develop awareness of global migration patterns, pressures, processes, and implications; understanding of how population movements are related to the emergence of a world mobility system that involves an expanding flow of people across national boundaries in ways that challenge the geopolitical framework of nation states and are facilitated by transnational competence; the ability to connect transmigration with global health and sustainable development; familiarity with the arguments and issues behind current debates and conflicts over policies that impact migration, health, and development; and enhanced individual and group analytic and problem-solving skills.

### ***Course Conduct***

Class sessions will emphasize student presentations, questions, contributions, and involvement based upon the assigned reading about the topics under discussion.

### ***Course Requirements and Assessment***

*3-page (B&R) film review (due 3 Oct.): 20%*

*Debate (1): 10%*

*Group problem solving: 10%*

*Discussion facilitator performance (1): 10%*

*Individual research project (due 5 Dec.): 30%*

*Class/discussion participation, including presentation of research project: 20%*

Late papers will be penalized by one + or – grade (e.g., from B+ to B) through 7 December, by an additional + or – between 10 December and 12 December, and by an additional + or – for each day that passes without submission after 12 December. For credit/no-credit grading, students must attain an overall grade of D- to receive a “CR.” Reported final grades will reflect pluses and minuses. See the *Catalog*’s policy on incompletes, disability accommodations, and plagiarism. The instructor will deny late-drop petitions (after the 31<sup>st</sup> day of instruction).

### ***Required Reading\****

Peter Koehn, *Transnational Migration and Global Health* (Routledge, 2019) [TMGH]

All other readings are on moodle.

***Weekly Schedule and Assignments***  
***(assigned readings should be completed by the date listed)***

- 29 Aug            **I. Introduction**
- 5 September      Overview  
 \*Angier, “Man vs. Woman: In History’s Travel Olympics, There’s No Contest”  
 \*Zimmer, “How We Got Here: DNA Points to Single Migration from Africa” (2016)  
 \***TMGH**, Introduction (moodle) pp. 1-13  
 \* Faist, et. al, *Transnational Migration* (2013), pp. 1-17  
 \*P. Koehn, “Framework for Analysis” (1991) pp. 38, 45-48
- II. Mobility Challenges and Impacts**
- 12 Sept.            **A. *Survival Migrants***  
 \* **TMGH**, Chapter 3 (moodle)  
 \*A. Suhrke, “Environmental Degradation and Population Flows” (’93)  
 \*“50 Million ‘Environmental Refugees’ By 2020, Experts Say” (2011)  
 \*Berehulak, “‘They are Slaughtering Us Like Animals’” (2016)  
 \*Villamor, “Philippine Police Resume War on Drugs” (2018)  
*Lucia* film – 90 min. (VT05829)
- 19 Sept.            **B. *Transnational Socio-cultural Challenges and Impacts***  
 \*Vertovec, *Transnationalism*, Chpt 3  
 \*C. MacKinnon, “Can Fatherhood Be Optional?” (2001)  
 \*Faist, et. al, *Transnational Migration* (2013), pp. 27-35  
 \* Crossette, “Testing the Limits of Tolerance” (1999)  
 \* Schweder, “Engaging Cultural Differences” (2002)  
 \*Tavernise, “Whites a Minority in the US?” (2018)  
 \*Stone, “Decline in Fertility” (2018)
- 26 Sept.            **C. *Globalization and Global Cities***  
 \*S. Sassen, “Global Cities and Survival Circuits” (2006)  
 \*B. Raynor, “Serfs of the Service Economy” (1999)  
 \*Cho, “Gofers for All” (2006)  
 \*Feuer, “In Demanding Homes, Help in High Demand” (2012)  
 \*Gordon, “Workers Without Borders” (2009)  
 \*Solis & Londono, “Off the Books, Underpaid” (2004)  
 \*C. Hedges, “Condemned by Past Crimes: Deportation Law Descends Sternly” (2000)  
 \*Greenhouse, “Cleaning Companies in Accord with Janitors” (2006)  
 \*Healy, “Trump Hotel Workers Campaign for a Union” (2016)  
 \*Preston, “Ailing Cities Extend Hand to Immigrants” (2013)  
 \****Bread & Roses*** film – 110 min (VT12253)
- 3 Oct.                ***Bread & Roses* Film Review Due**

3 Oct.

D. *Internal Population Movement*

- \*Johnson, “China’s Great Uprooting” (2013)
- \**Last Train Home* film – 90 min. (DVD05522) (2009) on reserve
- \*Li, Lin, and Wang, “From Rural Poverty to Urban Deprivation? The Plight of Chinese Rural-Urban Migrants Through the Lens of *Last Train Home* (2012)
- \*Buckley, “Beijing’s Purge of Migrants” (2017)
- \*Yardley, “In One Slum, Misery, Work, Politics & Hope” [Mumbai]<sup>11</sup>
- \*C. von Reichert and J. Sylvester, “Motives for Migration: A Study of Montana Newcomers” (1998)
- \*C. von Reichert, “Why Montanans Come Home” (2000)
- \*Black, “Younger People Driven to Rural Life” (2013)
- \*Brooks, “You’re Stuck America. Get a Move On!” (2016)
- \*Brooks, “The American Precariat” (2014)
- \*Skeldon, “Interlinkages: Internal & International Migration” (2006)

*Susan Martin: Refugee Issues*

- \*Specia, “UN Agrees on Migration Pact Abandoned by USA” (2018)

10 Oct.

## Problem solving presentations (read those relevant to your group only)

“For stone to become a sculpture, it needs a lot of hits” Anjan in *The New Americans*

## E. Unequal Mobilities

## 1. Porous boundaries and unauthorized migrants

- \*Passel and Cohn, “Overall Number of U.S. Unauthorized Immigrants Holds Steady” (2016)
- \*Dear, “Mr. President, Tear Down this Wall” (2013)
- \*Porter, “A Shaky Grasp on Immigration” (2015)
- \*Preston, “Experts Find Flaw in Trump Plan for Wall” (2016)
- \*Bansak, et al., *Economics of Immigration* (2015), pp. 3-11
- \*Bansak, et al., *Economics of Immigration* (2015), pp. 289-298
- \*Mashal, “Jobs Program Aims to Stem Migration of Afghans” (2015)
- \*Liptak, “9-word Ruling Erases a Shield for Millions” (2016)
- \*Tavernise, “For Medicare, Immigrants Offer Surplus” (2013)
- \*Medina, “In California, a Push for Immigrant Health” (2013)
- \*Preston, “Tweak in Rule to Ease Path to Green Card” (2012)
- \*Olivo and Constable, “For Immigrants, Deadlock was Defeat” (2016)
- \*Castaneda, Massey, “Do-It-Yourself Immigration Reform” (2012)
- \**In Procedure* (Syrian asylum seeker in Holland) DVD 362.88 IN

## 2. The skilled and the wealthy

- \*Cederberg, “Missoula Center Offers Visas to Foreign Investors for \$1 Million Buy-in” (2011)
- \*Lee, “Making Visas for Dollars Work” (2012)
- \*Nixon, “Scrutiny for Visa Program that Aids Foreign Investors” (2016)
- \*Smith, “US Needs More Innovative, Job-creating Immigrants” (2015)
- \*Preston, “Large Companies Game H-1B Visa Policy” (2015)
- \*Smith, “Offering a Path to Citizenship, Canada Beckons Foreign Students” (2017)
- \* Martin, “Immigrants Are Crucial to Innovation” (2012)

## 3. Skill transmigration (brain circulation) and development

- \*Gibson, “Brain Drain Can Aid Development” (2011)
- \*Rai, “Indians Find They Can Go Home Again” (2005)
- \*Arana, “Migrant Cash Line” (2013)
- \*Skelton, “Skilled Migration, Brain Drain, and Policy Responses” (2008)
- \*X. Yin & P. Koehn, “Immigrant Transnationals and U.S. Foreign Policy” (2011)
- \*Connell, *Migration and Globalisation of Health Care*, pp. 94-122 (2010)
- \*FWD.us (click on “About Us”)

**III. Conflict-induced Migration**

17 Oct.

## 1. Displacement: internal and transborder

- \*Greenkill, *Weapons of Mass Migration* (2010), pp. 12-42
- \*K. Maynard, “Communities in Conflict” (1999), pp. 117-122
- \*Specia, “5 Conflicts that Drive Global Refugee Crisis” (2018)
- \*Goldstein, “F.B.I. Chief Sees an ISIS ‘Diaspora’” (2016)
- \*Kerri Faughnan, “Kelele Refugee Camp” (1995)
- \*“Refugee Camp Has Houses of Sticks, Cloth” (2011)
- \*Fortin, “Hunger and Fear Plague South Sudan’s Camps” (2016)
- \*P. Ngai and P. Koehn, “Organizational Communication in Refugee-camp Situations,” No. 71 (Dec 2002) [www.unhcr.org](http://www.unhcr.org)  
[click on Research/Eval; Eval & Policy Analysis Unit; new issues in refugee research]

*God Grew Tired of Us: Lost Boys of Sudan Scene 5: Kakuma Camp DVD 963.404GOD*

17 Oct.

## 2. “Durable (?) solutions”

A. *Local integration*

- \*LeBlond, “This is Shimeleba” (2009)
- \*B. Whitaker, “Changing Opportunities: Refugees and Host Communities in Western Tanzania,” #11(June 1999) [www.unhcr.org](http://www.unhcr.org) [click on Research/Eval; Eval & Policy Analysis Unit; new issues in refugee research]
- \*Aid Agency Head Says Most Refugees in Cities” (2015)

17 Oct.

B. *Refugee Resettlement and Integration*

- \*Schuck, “Creating a Market for Refugees in Europe” (2015)
- \*Santiago, “Trump Wouldn’t Pass His Own Extreme Vetting Process” (2016)
- \*Fernandez, “Judge Tosses Bid by Texas to Block Refugees” (2016)
- \*Briggeman, “Congo Refugees Arrive in Missoula” (2016)
- \*Fraser, “Gianforte Condemns Resettlement” (2016)
- \*Engen, “Welcoming Refugees to Missoula” (2016)
- \*Koehn & Koehn, “Beach Volleyball with Refugees” (2016)
- \*Rao, “For Refugees, Chance to Bridge Divide across the Dinner Table” (2018)

24 Oct.

C. *Third-country asylum*

- \*Miller, et al., *Immigration Judges and U.S. Immigration Policy* (2015), pp. 1-18
- \*Rousseau, et al., “Complexity of Determining Refugeehood” (2002)
- \*Dickerson, “How U.S. Immigration Judges Battle Their Own Prejudices” (2016)

24 Oct.

D. *Repatriation and Deportation*

- \*P. Koehn, “Repatriation of African Exiles: The Decision to Return,” pp. 347-351
- \*Hennessey, “Obama Legacy: Immigration Stands as Most Glaring Failure” (2016)

- 24 October *E. Transnational Engagement*
- \*P. Levitt, “Migrants Participate across Borders” (2000)
  - \*Vertovec, *Transnationalism*, Chpt 7
  - \*Aleinkoff and Klusmeyer, *Citizen Policies for an Age of Migration* (2002), pp. 36-39
  - \*Bosniak, “Citizenship in an Unequal World” (2011)
  - \*Smith, “The Two Faces of Transnational Citizenship” (2010)
  - \*Koehn & Ngai, “Citizenship Education for an Age of Population Mobility & Glocally Interconnected Destinies” (’06)
  - \*J. Carens, “Aliens and Citizens: The Case for Open Borders”
  - \*Eberstadt, “Exceptional America” (2007)
- 31 Oct. **Individual Project Meetings**
- IV. Connecting Transmigration, Global Health, & Sustainable Development**
- 7 Nov. A. Health Challenges for Refugees and Other Conflict-induced Migrants
- \***TMGH**, Chapter 2
  - \*Siriardhana & Stewart, “Forced Migration and Mental Health” (2013)
- 7 Nov. B. Migrant Health
- \***TMGH**, Chapter 4
  - \* P. Koehn & M. Tiilikainen, “Migration and Transnational Health Care: Connecting Finland & Somaliland” (2007)
  - \*Connell, *Migration & Globalisation of Health Care*, pp. 167-200 (2010)
  - \*Talenko, “America’s Health Worker Mismatch” (2012)
  - \*Rampell, “Path to U.S. Practice is Long Slog to Foreign Doctors” (2013)
- 14 Nov. C. Migration, Health, and Sustainable Development
- \***TMGH**, Chapter 5
- 14 Nov. D. Climate Change, Health, and Migration
- \***TMGH**, Chapter 7
- 14 Nov. *Graduate Reports*
- 28 Nov. E. Prospects for Increased Health Equity in an Age of Mobility
- \***TMGH**, Chapter 8
  - \* Kuznetsov, “Leveraging Diasporas of Talent” (2006)
- 28 Nov. *Mediterranean* film – 110 min. (DVD 791.43655 MED) (2015)
- \*Appel, “In a Film, Two Migrants Speak for Many” (2015)
  - \*Walsh, “Facebook Envy Attracts Teenagers to Europe & Migrant Life (2016)
- 5 Dec. Individual research projects due**
- 5 Dec. & 12 Dec. (5:30-7:30) *Individual research-project presentations*

**PSCI 400**

Students taking PSCI 400 concurrently with this course must attend a special class on professional writing led by the instructor (TBA). The 3-page double-spaced individual review for this class will be graded for clarity of argument and correctness of technical writing and returned with comments for revision. Students are required to revise and resubmit their review as often as necessary until all corrections are made and understood.

The individual-project paper will be no more than 20 double-spaced pages of text (not counting the bibliography). The instructor will meet with and approve each student's topical selections and provide guidance on how to proceed. Citations of sources used can be included in parenthetical text notes tied to the bibliography or in footnotes/endnotes and a bibliography.

This syllabus is presented as a general guide to the course that is subject to amendment or deviation.

All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or disciplinary sanction by the University. All students need to be familiar with the Student Conduct Code. The Code is available for review online at <http://www.umt.edu/SA/VPSA/index.cfm/page/1321>. See the University of Montana *Catalog's* policy on incompletes and plagiarism. The instructor will deny late-drop petitions (after the 31<sup>st</sup> day of instruction).

**Accessibility**

The University of Montana assures equal access to instruction by supporting collaboration between students with disabilities, instructors, and Disability Services for Students. If you have a disability that requires an accommodation, contact me at the beginning of the semester so that proper accommodations can be provided. Please contact Disability Services for Students <<http://life.umt.edu/dss/>> if you have questions, or call Disability Services for Students (DSS) for voice/text at 406.243.2243.